

TOPIC WORKSHEET 6 OF 10

CLIMATIC ISSUES & CARE OF PLACES

SS3.2 People and Care of Places (SS8.3.2.1)

Syllabus focus - Achievement indicators:

Students will be able to: (1) gather information on major global climatic issues; (2) describe the effects of each climatic issue on the environment, people, economy and agriculture; (3) choose and discuss the roles of government, citizens and NGOs; (4) advocate strategies - traditional knowledge and contemporary measures.

Name: _____ Class: _____ Date: _____

Aligned to the NEW 2026 strand-based exam format (4 compulsory strands - 26/22/26/26 marks).

TASK 1 - Causes, effects, fixes table

Global climatic issue	TWO causes	TWO effects
Global warming	_____	_____
Ozone depletion	_____	_____
Deforestation	_____	_____
Sea-level rise	_____	_____

TASK 2 - Traditional knowledge vs contemporary measures

Traditional knowledge (passed down)	Contemporary measures (new technology/rules)
_____	_____
_____	_____

TASK 3 - Who helps?

An NGO that protects the environment: _____. The UN climate convention: _____.

TASK 4 - Short answers

1. Describe ONE effect of climate change on agriculture in Fiji and ONE on people's health.

2. Explain TWO things YOU can do to care for places in your community.

TASK 5 - Picture study



3. Coral reefs: list TWO things we get from reefs and TWO ways humans harm them.

ANSWER KEY - WORKSHEET 6

CLIMATIC ISSUES & CARE OF PLACES

- Global warming: causes - fossil fuels, deforestation; effects - heat waves, sea-level rise, droughts. Ozone: CFCs; skin cancer risk, weaker shield. Deforestation: clearing for farms/timber; soil erosion, lost habitats. Sea-level rise: melting ice + warming seas; flooding of coasts.
- Traditional: planting by seasons, coastal tabu areas, using stone/leaf mulch. Contemporary: solar panels, carbon rules (cap and trade), recycling laws.
- Greenpeace; UNFCCC.
- 1. Agriculture - crops fail in droughts, food prices rise; health - asthma from bad air, more disease after floods.
- 2. no littering; plant trees; reduce-reuse-recycle; join clean-up campaigns.
- 3. reefs give food (fish), income/tourism, coastal protection; harmed by coral mining, over-fishing, pollution/rubbish, anchors.