

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 22 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. D - Melanesia
- S1 MCQ 2. D - Caucasoids
- S1 MCQ 3. B - community-centric values
- S1 MCQ 4. B - occupational group
- S1 MCQ 5. D - 1948
- S1 MCQ 6. C - 1945
- S1 MCQ 7. A - global financial stability and cooperation
- S1 MCQ 8. D - 1863
- S1 MCQ 9. C - ILO
- S1 MCQ 10. A - Australia
- S1 MATCH 1 -> A (IMF)
- S1 MATCH 2 -> B (UNICEF)
- S1 MATCH 3 -> C (European Union)
- S1 MATCH 4 -> D (WHO)
- S1 MATCH 5 -> E (United Nations)
- S1 MATCH 6 -> F (NATO)
- S1 COMP 1. Name TWO ethnic groups living in Fiji.... -> i-Taukei; Indo-Fijians; Chinese; Rotumans; Europeans. (any two)
- S1 COMP 2. What is cultural diversity?... -> Different ethnic groups living together in one place.
- S1 COMP 3. How does diversity make a community stronger?... -> People share foods, festivals and customs and learn respect and tolerance.
- S1 COMP 4. Name TWO social groups that bring people toge... -> Churches; schools; sports clubs. (any two)
- S1 COMP 5. What values do we learn from social groups?... -> Cooperation, respect, tolerance, sharing. (any two)
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) explaining cultural diversity in Fiji and why ... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. A - 1930
- S2 MCQ 2. A - 4 years
- S2 MCQ 3. C - Mother Teresa

- S2 MCQ 4. D - Fiji's independence
- S2 MCQ 5. D - Italian explorer
- S2 MCQ 6. B - Olympia, Greece
- S2 MCQ 7. B - 1933 to 1945
- S2 MCQ 8. B - Vijay Singh
- S2 TF 1. F
- S2 TF 2. F
- S2 TF 3. T
- S2 TF 4. T
- S2 TF 5. T
- S2 TF 6. T
- S2 BLANKS 1. 1939 and 1945 2. Suva, 1963
- S2 RI 1. Who is the person in the photograph?... -> Nelson Mandela.
- S2 RI 2. Which country did he lead?... -> South Africa.
- S2 RI 3. What is apartheid?... -> A system of racial separation where non-white people had few rights.
- S2 RI 4. Name ONE award he received.... -> Nobel Peace Prize (1993).
- S3 MCQ 1. D - greenhouse gases from burning fossil fuels
- S3 MCQ 2. C - Greenpeace
- S3 MCQ 3. D - Antarctic
- S3 MCQ 4. D - what plants grow and what animals live there
- S3 MCQ 5. B - recycling rubbish
- S3 MCQ 6. C - 23.5° North
- S3 MCQ 7. C - moderating its temperature
- S3 MCQ 8. D - avoiding littering
- S3 MCQ 9. A - 23.5° South
- S3 MCQ 10. B - Equatorial
- S3 MATCH 1 -> A (Deforestation)
- S3 MATCH 2 -> B (Greenpeace)
- S3 MATCH 3 -> C (Global warming)
- S3 MATCH 4 -> D (Greenhouse gases)
- S3 MATCH 5 -> E (CFCs)
- S3 MATCH 6 -> F (Afforestation)
- S3 SA 1. Explain why the Tropic of Capricorn is important. -> It marks 23.5° South of the Equator and helps us locate climatic zones on a map.
- S3 SA 2. Name two animals that inhabit the Arctic region. -> Polar bear; arctic fox; seal; walrus; arctic hare. (any two — NOT penguins, they live in Antarctica!)
- S3 SA 3. State two negative effects of natural disasters for Fiji. -> Loss of lives and homes; damaged crops and food shortage; damaged roads and bridges. (any two)
- S3 RI (map) (A) Barack Obama became President of this country -> America (USA)
- S3 RI (map) (B) It is an island continent -> Australia
- S3 RI (map) (C) The Maori are the natives of this country -> New Zealand
- S3 RI (map) (D) Their traditional dress is called the kimono -> Japan
- S4 MCQ 1. D - bank
- S4 MCQ 2. D - "shrinking world"
- S4 MCQ 3. A - income and expenditure
- S4 MCQ 4. A - coal
- S4 MCQ 5. D - donations of cash or kind that are not repaid
- S4 MCQ 6. D - wages
- S4 MCQ 7. C - multinational corporations

- S4 MCQ 8. D - track your income and spending
- S4 MCQ 9. A - rubbish
- S4 MCQ 10. A - tourism
- S4 MATCH 1 -> A (Needs)
- S4 MATCH 2 -> B (Savings)
- S4 MATCH 3 -> C (Sustainability)
- S4 MATCH 4 -> D (Solar)
- S4 MATCH 5 -> E (Non-renewable)
- S4 MATCH 6 -> F (Wants)
- S4 COMP 1. Which resource can never be stored?... -> Time.
- S4 COMP 2. List TWO things that CAN be stored.... -> Money (bank); water (tank); food (fridge). (any two)
- S4 COMP 3. What are TWO good time management habits?... -> Set priorities; do important tasks first; keep a timetable. (any two)
- S4 COMP 4. How do students benefit from planning study t... -> Finish work with less stress and still have time for family and sport.
- S4 COMP 5. How many days are in a fortnight?... -> Fourteen.
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) explaining why time management is important fo... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).