

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 28 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. D - 1945
- S1 MCQ 2. C - Ludwik Rajchman
- S1 MCQ 3. B - Let there be bread
- S1 MCQ 4. D - facilitate free trade and political cooperation
- S1 MCQ 5. B - a non-governmental environmental organisation
- S1 MCQ 6. A - Micronesians
- S1 MCQ 7. C - Africans
- S1 MCQ 8. D - cultural diversity
- S1 MCQ 9. A - socio-economic group
- S1 MCQ 10. D - promote global health and address health issues
- S1 MATCH 1 -> A (FAO)
- S1 MATCH 2 -> B (Henry Dunant)
- S1 MATCH 3 -> C (Greenpeace)
- S1 MATCH 4 -> D (Benazir Bhutto)
- S1 MATCH 5 -> E (WHO)
- S1 MATCH 6 -> F (Ludwik Rajchman)
- S1 COMP 1. Name TWO ethnic groups living in Fiji.... -> i-Taukei; Indo-Fijians; Chinese; Rotumans; Europeans. (any two)
- S1 COMP 2. What is cultural diversity?... -> Different ethnic groups living together in one place.
- S1 COMP 3. How does diversity make a community stronger?... -> People share foods, festivals and customs and learn respect and tolerance.
- S1 COMP 4. Name TWO social groups that bring people toge... -> Churches; schools; sports clubs. (any two)
- S1 COMP 5. What values do we learn from social groups?... -> Cooperation, respect, tolerance, sharing. (any two)
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) describing the role ONE world organisation has... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. D - 1930
- S2 MCQ 2. B - 4 years
- S2 MCQ 3. D - Mother Teresa

- S2 MCQ 4. D - Fiji's independence
- S2 MCQ 5. C - Italian explorer
- S2 MCQ 6. B - Olympia, Greece
- S2 MCQ 7. A - 1933 to 1945
- S2 MCQ 8. D - Vijay Singh
- S2 TF 1. T
- S2 TF 2. F
- S2 TF 3. F
- S2 TF 4. T
- S2 TF 5. T
- S2 TF 6. T
- S2 BLANKS 1. 1939 and 1945 2. Suva, 1963
- S2 RI 1. Who is the person in the photograph?... -> Adolf Hitler.
- S2 RI 2. Which country did he lead, and in which ... -> Germany, 1933-1945.
- S2 RI 3. What world event did his actions start i... -> World War II in Europe (invasion of Poland).
- S2 RI 4. What lesson does this history teach the ... -> Hatred and racism cause suffering; the world must protect peace.
- S3 MCQ 1. B - rubbish disposal in rivers
- S3 MCQ 2. C - longitude
- S3 MCQ 3. B - topography
- S3 MCQ 4. B - bio-fuel
- S3 MCQ 5. C - Equator
- S3 MCQ 6. C - colder
- S3 MCQ 7. B - encourage afforestation
- S3 MCQ 8. C - north to south
- S3 MCQ 9. A - Dry (arid)
- S3 MCQ 10. A - recycling, re-using and composting
- S3 MATCH 1 -> A (Mountain (highland))
- S3 MATCH 2 -> B (Sahara)
- S3 MATCH 3 -> C (Tropical)
- S3 MATCH 4 -> D (Longitude)
- S3 MATCH 5 -> E (Polar)
- S3 MATCH 6 -> F (Temperate)
- S3 SA 1. Explain one reason why tropical rainforests are important to -> They give us oxygen; store carbon; provide medicine and habitat for wildlife. (any one)
- S3 SA 2. Explain why the Tropic of Capricorn is important. -> It marks 23.5° South of the Equator and helps us locate climatic zones on a map.
- S3 SA 3. Name two animals that inhabit the Arctic region. -> Polar bear; arctic fox; seal; walrus; arctic hare. (any two — NOT penguins, they live in Antarctica!)
- S3 RI (map) (A) This is an ocean -> South Atlantic
- S3 RI (map) (B) An Asian country -> China
- S3 RI (map) (C) It is an island in the Pacific -> Vanuatu
- S3 RI (map) (D) A mountain in New Zealand -> Mount Cook
- S4 MCQ 1. D - technologies
- S4 MCQ 2. A - set priorities
- S4 MCQ 3. C - spread of technology and innovation
- S4 MCQ 4. A - make a shopping list and stick to it
- S4 MCQ 5. D - use time wisely
- S4 MCQ 6. D - progress in transportation

- S4 MCQ 7. B - greater productivity
- S4 MCQ 8. B - loss of cultural identity
- S4 MCQ 9. B - uncontrolled buying
- S4 MCQ 10. B - reviewing monthly expenditures
- S4 MATCH 1 -> A (Impulse buying)
- S4 MATCH 2 -> B (A fortnight)
- S4 MATCH 3 -> C (Wages)
- S4 MATCH 4 -> D (Bank)
- S4 MATCH 5 -> E (Budget)
- S4 MATCH 6 -> F (Time)
- S4 COMP 1. What is aid?... -> Donations of cash or kind from donor countries/organisations.
- S4 COMP 2. Does aid have to be repaid?... -> No.
- S4 COMP 3. Name TWO donor countries that helped Fiji aft... -> Australia; New Zealand; India; China. (any two)
- S4 COMP 4. What TWO things did the donors send?... -> Tents; food; water purifiers; rescue teams. (any two)
- S4 COMP 5. Name ONE organisation that supported rebuildi... -> The World Bank / Asian Development Bank.
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) describing how tourism helps Fiji's economy an... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).