

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - REVISION PAPER 15 OF 30

Time Allowed: 1½ hours (An extra 10 minutes is allowed for reading this paper.)

INSTRUCTIONS

- Write your FEMIS ID on the top right-hand corner of this page and on any extra sheet(s) of paper used.
- Use either blue or black pen to answer the questions. A pencil may be used only for drawing.
- Show clearly the question number(s) being answered on any extra sheet(s) used and tie it at the appropriate place(s).
- Do not spend too much time on any question and only start writing when you are told to do so.

NOTE: There are four strands in this paper. All strands are compulsory.

STRAND	NAME OF STRAND	QUESTION TYPES	MARK
1	SOCIAL ORGANISATION AND PROCESSES	Multiple Choice • Matching • Comprehension Passage • Paragraph Writing	26
2	TIME, CONTINUITY AND CHANGE	Multiple Choice • True/False • Fill in the Blanks • Resource Interpretation	22
3	PLACE AND ENVIRONMENT	Multiple Choice • Matching • Short-Answer Questions • Resource Interpretation	26
4	RESOURCES AND ECONOMIC ACTIVITIES	Multiple Choice • Matching • Comprehension Passage • Paragraph Writing	26
		TOTAL	100

FEMIS ID: _____ Marks Gained: _____

STRAND 1: SOCIAL ORGANISATION AND PROCESSES [26 marks]

Question types: Multiple Choice (10) • Matching (6) • Comprehension Passage (5) • Paragraph Writing (5)

Part A - Multiple Choice [10 marks]

1. The primary function of the WHO is to
 - A. regulate international trade
 - B. promote global health and address health issues
 - C. provide military support
 - D. build railways
2. UNESCO contributes to peace by promoting
 - A. banking
 - B. sports
 - C. fishing rights
 - D. education, science and culture
3. The World Bank was created in
 - A. 1944
 - B. 1948
 - C. 1993
 - D. 1919
4. The founder of the Red Cross was
 - A. Abraham Lincoln
 - B. Mahatma Gandhi
 - C. Henry Dunant
 - D. Nelson Mandela
5. The UNFCCC is the United Nations Framework Convention on
 - A. climate change
 - B. trade
 - C. children
 - D. tourism
6. The indigenous people of New Zealand are the
 - A. i-Taukei
 - B. Pakeha
 - C. Maori
 - D. Bushmen
7. A group whose members share common cultural characteristics is called a(n)
 - A. ethnic group
 - B. income group
 - C. age group
 - D. sport group
8. People grouped by the language they speak form a
 - A. socio-economic group
 - B. cultural group
 - C. geographic group
 - D. linguistic group
9. The main purpose of the United Nations is to
 - A. fund development projects
 - B. control world oil prices
 - C. defeat world hunger
 - D. maintain international peace and security
10. UNICEF was created mainly to help

- A. children and mothers
- B. farmers
- C. soldiers
- D. miners

Part B - Matching [6 marks]

COLUMN I	COLUMN II
1. Groups sharing work	A. Occupational groups
2. Groups sharing income level	B. Socio-economic groups
3. Groups sharing ancestry	C. Ethnic groups
4. Groups sharing customs	D. Cultural groups
5. Groups sharing faith	E. Religious groups
6. Groups sharing language	F. Linguistic groups

Part C - Comprehension Passage [5 marks] - "Greenpeace - Voice of the Environment"

Greenpeace is a non-governmental organisation that began in 1971 when a small group of activists sailed to stop nuclear testing. Today it has offices in more than forty countries and works to protect the oceans, forests and atmosphere. Because it is an NGO, Greenpeace does not belong to any government - it is funded by ordinary people. In the Pacific, Greenpeace campaigns against over-fishing and drift-netting and urges the world to act on climate change, which threatens our low-lying islands.

1. What kind of organisation is Greenpeace? (1 mark)
2. When and why did Greenpeace begin? (1 mark)
3. Who funds Greenpeace? (1 mark)
4. Name TWO things Greenpeace protects. (1 mark)
5. Name ONE campaign close to the Pacific. (1 mark)

Part D - Paragraph Writing [5 marks]

Write a paragraph (4-6 sentences) explaining how ONE world organisation has influenced the world and our lives. Include its name, founding year and at least TWO of its roles.

STRAND 2: TIME, CONTINUITY AND CHANGE [22 marks]

Question types: Multiple Choice (8) • True/False (6) • Fill in the Blanks (4) • Resource Interpretation (4)

Part A - Multiple Choice [8 marks]

1. The quick spread of a disease within a short time in one area is a(n)
 - A. endemic
 - B. pandemic
 - C. epidemic
 - D. allergy
2. The Olympic Games are held every
 - A. 2 years
 - B. 5 years
 - C. 4 years
 - D. year
3. A group of people settling away from their place of origin to take control of another area is
 - A. colonisation
 - B. westernisation
 - C. immigration
 - D. globalisation
4. Apollo 11 landed on the moon in
 - A. 1959
 - B. 1969
 - C. 1979
 - D. 1989
5. Dr. Jiko Luveni is famous as Fiji's first woman
 - A. Prime Minister
 - B. Chief Justice
 - C. Mayor
 - D. Speaker of Parliament
6. The Commonwealth Games was first held in
 - A. 1970
 - B. 1930
 - C. 1874
 - D. 2000
7. The Pacific Games are held every
 - A. 2 years
 - B. 4 years
 - C. 3 years
 - D. 5 years
8. The lady who established the Missionaries of Charity to serve the poor was
 - A. Caroline Pickering
 - B. Jiko Luveni
 - C. Queen Elizabeth
 - D. Mother Teresa

Part B - True or False [6 marks]

1. The Red Cross was founded by Henry Dunant in 1863.
2. Mother Teresa was famous as a missionary who served the poor.
3. Historians study the future.
4. The sea or ocean does not affect the climate of a place.
5. Banks provide commercial services.

6. Members of parliament are involved in politics.

Part C - Fill in the Blanks [4 marks]

- 1. World War I began in 19____ and Fiji became independent in 19____. (2 marks)**
- 2. The Red Cross was founded in 18____ and the next Commonwealth Games (2026) will be held in _____, Scotland. (2 marks)**

Part D - Resource Interpretation [4 marks] - study the photograph



- 1. Who is the person in the photograph? (1 mark)**
- 2. What "first" is she famous for in Fiji's Parliament? (1 mark)**
- 3. Name ONE earlier role she held before Parliament. (1 mark)**
- 4. What can young Fiji girls learn from her life? (1 mark)**

STRAND 3: PLACE AND ENVIRONMENT [26 marks]

Question types: Multiple Choice (10) • Matching (6) • Short-Answer Questions (6) • Resource Interpretation (4)

Part A - Multiple Choice [10 marks]

1. The Prime Meridian is zero degrees
 - A. altitude
 - B. longitude
 - C. latitude
 - D. temperature
2. The shape of an area of land — its hills, valleys and mountains — is called
 - A. latitude
 - B. topography
 - C. longitude
 - D. territory
3. A renewable source of energy is
 - A. bio-fuel
 - B. oil
 - C. natural gas
 - D. coal
4. The longest line of latitude is the
 - A. Prime Meridian
 - B. Tropic of Cancer
 - C. Equator
 - D. Arctic Circle
5. As we move higher up a mountain, the weather becomes
 - A. drier
 - B. wetter
 - C. warmer
 - D. colder
6. One way to reduce the effects of climate change is to
 - A. encourage afforestation
 - B. burn more fossil fuels
 - C. dump rubbish in the sea
 - D. cut down more trees
7. Lines of longitude run
 - A. north to south
 - B. along beaches
 - C. around the Equator
 - D. east to west
8. The Sahara Desert belongs to which climatic region?
 - A. Polar
 - B. Dry (arid)
 - C. Temperate
 - D. Tropical
9. One way individuals can reduce their carbon footprint is by
 - A. driving more
 - B. leaving lights on
 - C. recycling, re-using and composting
 - D. using single-use plastics
10. Lines of latitude run

- A. along rivers
- B. east to west
- C. north to south
- D. up mountains

Part B - Matching [6 marks]

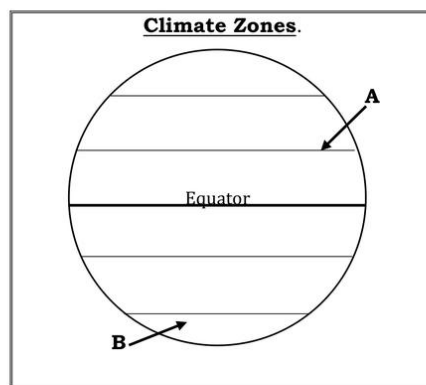
COLUMN I	COLUMN II
1. Protected coastal ecosystems	A. Mangroves
2. Damage to land by rubbish	B. Land pollution
3. Reduce, re-use and...	C. Recycle
4. Using resources so they last	D. Sustainability
5. Energy from the sun	E. Solar power
6. Energy that cannot be replaced	F. Non-renewable

Part C - Short-Answer Questions [6 marks]

1. State one way in which climate affects the daily lives of people. (2 marks)
2. Explain one way to reduce the impact of global warming. (2 marks)
3. Define the term natural disaster and give an example. (2 marks)

Part D - Resource Interpretation [4 marks] - study the resource

Study the picture below and answer Questions 11-12.



Source: Personal collection

11. The line shown as **A** in the picture above is called

- A. Tropic of Capricorn.
- B. Tropic of Cancer.
- C. Antarctic Circle.
- D. Arctic Circle.

1. Name the line at 0 degrees latitude. (1 mark)
2. At which degrees do the Tropics lie? (1 mark)
3. Describe the climate near the poles. (1 mark)
4. Name the climate zone around the Equator. (1 mark)

STRAND 4: RESOURCES AND ECONOMIC ACTIVITIES [26 marks]

Question types: Multiple Choice (10) • Matching (6) • Comprehension Passage (5) • Paragraph Writing (5)

Part A - Multiple Choice [10 marks]

1. In a family budget, which item is placed under INCOME?
 - A. wages
 - B. food supplies
 - C. bills
 - D. recharge cards
2. A common feature of globalisation is the rise of
 - A. village walls
 - B. multinational corporations
 - C. stone tools
 - D. closed borders
3. A budget is created to
 - A. track your income and spending
 - B. disorganise purchases
 - C. spend freely
 - D. do impulsive buying
4. A source or supply from which benefit is produced is known as
 - A. a resource
 - B. a product
 - C. a service
 - D. rubbish
5. A major contributor to economic development in Fiji is
 - A. littering
 - B. closing schools
 - C. tourism
 - D. importing rubbish
6. Which resource cannot be stored or saved for later use?
 - A. time
 - B. gold
 - C. money
 - D. water tanks
7. Globalisation has impacted Fiji and the Pacific by
 - A. providing access to international markets
 - B. banning tourism
 - C. isolating Fiji
 - D. preventing foreign investment
8. A good way to save money is to
 - A. spend more than you earn
 - B. borrow for holidays
 - C. buy new clothes weekly
 - D. spend less than you earn
9. A characteristic of resources is that they
 - A. have potential for depletion
 - B. cost nothing
 - C. are unlimited
 - D. never run out
10. The factor that greatly influences the interconnection of countries today is

- A. pollution
- B. technologies
- C. deforestation
- D. rainfall

Part B - Matching [6 marks]

COLUMN I	COLUMN II
1. Money gained from work	A. Income
2. A list of items to buy	B. Shopping list
3. Money paid out	C. Expenditure
4. Spending less than you earn	D. Saving wisely
5. Bank account for saving	E. Savings account
6. Plan of your study hours	F. Timetable

Part C - Comprehension Passage [5 marks] - "A Family Budget That Works"

The Naidu family earns eight hundred dollars a fortnight. Every payday, they sit together and plan their budget. Two hundred dollars is kept for food, one hundred and fifty for rent, eighty for bus fares, seventy for electricity, and fifty for the children's school needs. Whatever is left is placed in a savings account at the bank. Because they spend less than they earn, the family survived a hard month when their father's work hours were cut, without borrowing a single dollar.

1. How much does the family earn, and how often? (1 mark)
2. What is a budget? (1 mark)
3. List TWO items in the Naidu family budget. (1 mark)
4. Where do they keep their savings? (1 mark)
5. Why did the family survive the hard month? (1 mark)

Part D - Paragraph Writing [5 marks]

Write a paragraph (4-6 sentences) describing how your family manages its money wisely. Include budgeting, saving and at least TWO good practices.

THE END