

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 01 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. B - promote global health and address health issues
- S1 MCQ 2. B - education, science and culture
- S1 MCQ 3. A - 1944
- S1 MCQ 4. B - Henry Dunant
- S1 MCQ 5. D - climate change
- S1 MCQ 6. A - Maori
- S1 MCQ 7. A - ethnic group
- S1 MCQ 8. B - linguistic group
- S1 MCQ 9. B - maintain international peace and security
- S1 MCQ 10. C - children and mothers
- S1 MATCH 1 -> A (Polynesians)
- S1 MATCH 2 -> B (Micronesians)
- S1 MATCH 3 -> C (Maori)
- S1 MATCH 4 -> D (Melanesians)
- S1 MATCH 5 -> E (Aborigines)
- S1 MATCH 6 -> F (Indigenous people)
- S1 COMP 1. When and by whom was UNICEF created?... -> On 11 December 1946 by the UN General Assembly.
- S1 COMP 2. Why was UNICEF first set up?... -> To bring emergency food and healthcare to children after WWII.
- S1 COMP 3. What did Ludwik Rajchman believe?... -> That no child should be forgotten.
- S1 COMP 4. List TWO things UNICEF does today.... -> Builds classrooms; trains teachers; provides clean water; vaccinates children. (any two)
- S1 COMP 5. How has UNICEF helped schools in Fiji?... -> Supported cyclone-proof schools and child health programmes.
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) describing how world organisations respond to ... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. B - Neil Armstrong
- S2 MCQ 2. B - Ratu Penaia Ganilau
- S2 MCQ 3. D - Microsoft

- S2 MCQ 4. A - 1970
- S2 MCQ 5. C - Nelson Mandela
- S2 MCQ 6. D - soccer player
- S2 MCQ 7. D - AIDS
- S2 MCQ 8. A - Suva
- S2 TF 1. F
- S2 TF 2. T
- S2 TF 3. T
- S2 TF 4. T
- S2 TF 5. F
- S2 TF 6. F
- S2 BLANKS 1. 1914; 1970 2. 1863; Glasgow
- S2 RI 1. Who is the person in the photograph?... -> Ratu Sir Kamisese Mara.
- S2 RI 2. What position did he first hold in indep... -> First Prime Minister.
- S2 RI 3. In which year did Fiji gain independence... -> 1970.
- S2 RI 4. Why is he remembered as the father of mo... -> He led Fiji peacefully to independence and served as PM then President.
- S3 MCQ 1. D - climate
- S3 MCQ 2. B - greenhouse gases from burning fossil fuels
- S3 MCQ 3. B - Greenpeace
- S3 MCQ 4. C - Antarctic
- S3 MCQ 5. C - what plants grow and what animals live there
- S3 MCQ 6. D - recycling rubbish
- S3 MCQ 7. D - 23.5° North
- S3 MCQ 8. B - moderating its temperature
- S3 MCQ 9. A - avoiding littering
- S3 MCQ 10. A - 23.5° South
- S3 MATCH 1 -> A (Topography)
- S3 MATCH 2 -> B (Climate)
- S3 MATCH 3 -> C (Tropic of Capricorn)
- S3 MATCH 4 -> D (Prime Meridian)
- S3 MATCH 5 -> E (Equator)
- S3 MATCH 6 -> F (Weather)
- S3 SA 1. Name two animals that inhabit the Arctic region. -> Polar bear; arctic fox; seal; walrus; arctic hare. (any two — NOT penguins, they live in Antarctica!)
- S3 SA 2. State two negative effects of natural disasters for Fiji. -> Loss of lives and homes; damaged crops and food shortage; damaged roads and bridges. (any two)
- S3 SA 3. State two reasons why the mangrove ecosystem should be conse -> It is a breeding place for fish; it protects the coastline from waves; it filters water. (any two)
- S3 RI 1. Identify the wettest month. -> (Read from chart - the tallest bar.)
- S3 RI 2. Identify the driest month. -> (Read from chart - the shortest bar.)
- S3 RI 3. Which TWO months recorded equal rainfall? -> (Identify the two equal bars.)
- S3 RI 4. State the trend over the months shown. -> Rises then falls / varies - accept a clear sentence using figures.
- S4 MCQ 1. B - set priorities
- S4 MCQ 2. A - spread of technology and innovation
- S4 MCQ 3. D - make a shopping list and stick to it
- S4 MCQ 4. D - use time wisely
- S4 MCQ 5. D - progress in transportation
- S4 MCQ 6. B - greater productivity

- S4 MCQ 7. B - loss of cultural identity
- S4 MCQ 8. A - uncontrolled buying
- S4 MCQ 9. C - reviewing monthly expenditures
- S4 MCQ 10. D - connectedness
- S4 MATCH 1 -> A (Multinational)
- S4 MATCH 2 -> B (Global village)
- S4 MATCH 3 -> C (Globalisation)
- S4 MATCH 4 -> D (Tourism)
- S4 MATCH 5 -> E (Aid)
- S4 MATCH 6 -> F (Brain drain)
- S4 COMP 1. Name TWO technologies that sped up globalisat... -> Mobile phones; aircraft; internet. (any two)
- S4 COMP 2. What does globalisation mean?... -> The coming together of countries and nations - interchange of world views, products, ideas and culture.
- S4 COMP 3. What is meant by the "global village"?... -> A world where economies, societies and cultures are closely interconnected.
- S4 COMP 4. Give ONE example of globalisation from the pa... -> A Suva store selling goods made in America, China and Japan. (from the passage)
- S4 COMP 5. How does globalisation help Fiji's economy?... -> Access to international markets; tourism; trade; remittances. (any one)
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) explaining the advantages AND disadvantages of... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).