

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 02 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. A - children and mothers
- S1 MCQ 2. D - 1944
- S1 MCQ 3. C - military defence alliance
- S1 MCQ 4. A - natural diversity of plants and animals
- S1 MCQ 5. C - Polynesians
- S1 MCQ 6. D - Mongoloids
- S1 MCQ 7. C - Fiji
- S1 MCQ 8. D - shared language and cultural practices
- S1 MCQ 9. A - 1946
- S1 MCQ 10. D - hunger
- S1 MATCH 1 -> A (UNICEF)
- S1 MATCH 2 -> B (United Nations)
- S1 MATCH 3 -> C (European Union)
- S1 MATCH 4 -> D (NATO)
- S1 MATCH 5 -> E (WHO)
- S1 MATCH 6 -> F (IMF)
- S1 COMP 1. In which year was WHO formed?... -> 1948.
- S1 COMP 2. What is WHO's main aim?... -> The highest possible standard of health for all people.
- S1 COMP 3. Name TWO activities of WHO.... -> Fights diseases; trains health workers; sends emergency teams during epidemics. (any two)
- S1 COMP 4. How did WHO help during the COVID-19 pandemic... -> Shared information worldwide and helped poorer nations obtain vaccines.
- S1 COMP 5. How has WHO helped Fiji?... -> Supported the Ministry of Health with medicines and advice during disease outbreaks.
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) explaining cultural diversity in Fiji and why ... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. D - soccer player
- S2 MCQ 2. A - AIDS

- S2 MCQ 3. D - Suva
- S2 MCQ 4. A - 1914
- S2 MCQ 5. D - Waisale Serevi
- S2 MCQ 6. B - epidemic
- S2 MCQ 7. C - 4 years
- S2 MCQ 8. C - colonisation
- S2 TF 1. T
- S2 TF 2. T
- S2 TF 3. F
- S2 TF 4. T
- S2 TF 5. T
- S2 TF 6. F
- S2 BLANKS 1. 1939 and 1945 2. Suva, 1963
- S2 RI 1. Who is the person in the photograph?... -> Nelson Mandela.
- S2 RI 2. Which country did he lead?... -> South Africa.
- S2 RI 3. What is apartheid?... -> A system of racial separation where non-white people had few rights.
- S2 RI 4. Name ONE award he received.... -> Nobel Peace Prize (1993).
- S3 MCQ 1. D - topography
- S3 MCQ 2. B - bio-fuel
- S3 MCQ 3. C - Equator
- S3 MCQ 4. B - colder
- S3 MCQ 5. D - encourage afforestation
- S3 MCQ 6. A - north to south
- S3 MCQ 7. A - Dry (arid)
- S3 MCQ 8. A - recycling, re-using and composting
- S3 MCQ 9. C - east to west
- S3 MCQ 10. A - hot and humid
- S3 MATCH 1 -> A (Afforestation)
- S3 MATCH 2 -> B (Deforestation)
- S3 MATCH 3 -> C (Greenhouse gases)
- S3 MATCH 4 -> D (Global warming)
- S3 MATCH 5 -> E (CFCs)
- S3 MATCH 6 -> F (Greenpeace)
- S3 SA 1. Explain an impact of a tropical cyclone in Fiji. -> Homes and crops destroyed; flooding; families evacuated; power lines cut. (any one)
- S3 SA 2. Explain two ways women can contribute towards preparing for -> Store food and clean water; secure the house; prepare an evacuation plan; keep a first-aid kit. (any two)
- S3 SA 3. State one way animals are affected when rainforests are cleared -> They lose their homes and food; some become extinct. (any one)
- S3 RI (map) (A) This is an ocean -> Pacific Ocean
- S3 RI (map) (B) Home country for Fiji's early indentured labour -> India
- S3 RI (map) (C) One of the highly developed countries of the world -> China
- S3 RI (map) (D) An island country in Oceania -> Papua New Guinea
- S4 MCQ 1. B - interchange of world views, products, ideas and culture
- S4 MCQ 2. B - economic systems
- S4 MCQ 3. D - conserving resources to avoid depletion
- S4 MCQ 4. A - global village
- S4 MCQ 5. B - bank
- S4 MCQ 6. C - "shrinking world"

- S4 MCQ 7. B - income and expenditure
- S4 MCQ 8. D - coal
- S4 MCQ 9. A - donations of cash or kind that are not repaid
- S4 MCQ 10. C - wages
- S4 MATCH 1 -> A (Needs)
- S4 MATCH 2 -> B (Sustainability)
- S4 MATCH 3 -> C (Solar)
- S4 MATCH 4 -> D (Wants)
- S4 MATCH 5 -> E (Savings)
- S4 MATCH 6 -> F (Non-renewable)
- S4 COMP 1. Which resource can never be stored?... -> Time.
- S4 COMP 2. List TWO things that CAN be stored.... -> Money (bank); water (tank); food (fridge). (any two)
- S4 COMP 3. What are TWO good time management habits?... -> Set priorities; do important tasks first; keep a timetable. (any two)
- S4 COMP 4. How do students benefit from planning study t... -> Finish work with less stress and still have time for family and sport.
- S4 COMP 5. How many days are in a fortnight?... -> Fourteen.
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) explaining why time management is important fo... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).