

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 05 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. C - facilitate free trade and political cooperation
- S1 MCQ 2. C - a non-governmental environmental organisation
- S1 MCQ 3. B - Micronesians
- S1 MCQ 4. D - Africans
- S1 MCQ 5. C - cultural diversity
- S1 MCQ 6. A - socio-economic group
- S1 MCQ 7. A - promote global health and address health issues
- S1 MCQ 8. B - education, science and culture
- S1 MCQ 9. B - 1944
- S1 MCQ 10. D - Henry Dunant
- S1 MATCH 1 -> A (Maori)
- S1 MATCH 2 -> B (Polynesians)
- S1 MATCH 3 -> C (Melanesians)
- S1 MATCH 4 -> D (Aborigines)
- S1 MATCH 5 -> E (Indigenous people)
- S1 MATCH 6 -> F (Micronesians)
- S1 COMP 1. In which year was the EU formed?... -> 1993.
- S1 COMP 2. State TWO purposes of the EU.... -> Peace; free trade; political cooperation. (any two)
- S1 COMP 3. What can EU citizens do that others cannot?... -> Live and work in any member state.
- S1 COMP 4. How does the EU help developing countries?... -> Gives aid supporting schools, clean water projects and disaster relief.
- S1 COMP 5. How many members does the EU have today?... -> Twenty-seven.
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) explaining how ONE world organisation has infl... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. D - Olympia, Greece
- S2 MCQ 2. D - 1933 to 1945
- S2 MCQ 3. B - Vijay Singh

- S2 MCQ 4. B - COVID-19
- S2 MCQ 5. A - 1894
- S2 MCQ 6. B - 1939 to 1945
- S2 MCQ 7. B - Benazir Bhutto
- S2 MCQ 8. C - historians
- S2 TF 1. F
- S2 TF 2. T
- S2 TF 3. F
- S2 TF 4. T
- S2 TF 5. F
- S2 TF 6. T
- S2 BLANKS 1. 1914; 1970 2. 1863; Glasgow
- S2 RI 1. Who is the person in the photograph?... -> Dr. Jiko Luveni.
- S2 RI 2. What "first" is she famous for in Fiji's... -> First woman Speaker of Parliament.
- S2 RI 3. Name ONE earlier role she held before Pa... -> Minister for Social Welfare/Women; first Fijian woman dentist.
- S2 RI 4. What can young Fiji girls learn from her... -> That they can reach leadership through education and service.
- S3 MCQ 1. D - north to south
- S3 MCQ 2. C - Dry (arid)
- S3 MCQ 3. B - recycling, re-using and composting
- S3 MCQ 4. B - east to west
- S3 MCQ 5. A - hot and humid
- S3 MCQ 6. D - global warming
- S3 MCQ 7. B - drought
- S3 MCQ 8. D - extreme low temperatures
- S3 MCQ 9. B - increased food prices due to crop failures
- S3 MCQ 10. C - health diseases
- S3 MATCH 1 -> A (Climate)
- S3 MATCH 2 -> B (Weather)
- S3 MATCH 3 -> C (Prime Meridian)
- S3 MATCH 4 -> D (Tropic of Capricorn)
- S3 MATCH 5 -> E (Topography)
- S3 MATCH 6 -> F (Equator)
- S3 SA 1. State one way animals are affected when rainforests are cleared -> They lose their homes and food; some become extinct. (any one)
- S3 SA 2. State one way students can respond to changes and hazards. -> Learn about warnings; prepare a family plan; pack an emergency kit. (any one)
- S3 SA 3. List two natural hazards often encountered in Fiji. -> Cyclones; floods; droughts; earthquakes; tsunamis. (any two)
- S3 RI 1. Identify the wettest month. -> (Read from chart - the tallest bar.)
- S3 RI 2. Identify the driest month. -> (Read from chart - the shortest bar.)
- S3 RI 3. Which TWO months recorded equal rainfall? -> (Identify the two equal bars.)
- S3 RI 4. State the trend over the months shown. -> Rises then falls / varies - accept a clear sentence using figures.
- S4 MCQ 1. A - coal
- S4 MCQ 2. B - donations of cash or kind that are not repaid
- S4 MCQ 3. A - wages
- S4 MCQ 4. A - multinational corporations
- S4 MCQ 5. D - track your income and spending
- S4 MCQ 6. D - rubbish

- S4 MCQ 7. D - tourism
- S4 MCQ 8. A - time
- S4 MCQ 9. A - providing access to international markets
- S4 MCQ 10. D - spend less than you earn
- S4 MATCH 1 -> A (Tourism)
- S4 MATCH 2 -> B (Aid)
- S4 MATCH 3 -> C (Globalisation)
- S4 MATCH 4 -> D (Global village)
- S4 MATCH 5 -> E (Brain drain)
- S4 MATCH 6 -> F (Multinational)
- S4 COMP 1. How much does the family earn, and how often?... -> \$800 a fortnight.
- S4 COMP 2. What is a budget?... -> A plan of income and expenditure.
- S4 COMP 3. List TWO items in the Naidu family budget.... -> Food; rent; bus fares; electricity; school needs. (any two)
- S4 COMP 4. Where do they keep their savings?... -> In a savings account at the bank.
- S4 COMP 5. Why did the family survive the hard month?... -> They spent less than they earned and had savings to use.
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) describing how your family manages its money w... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).