

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 08 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. B - Melanesia
- S1 MCQ 2. D - Caucasoids
- S1 MCQ 3. A - community-centric values
- S1 MCQ 4. C - occupational group
- S1 MCQ 5. A - 1948
- S1 MCQ 6. D - 1945
- S1 MCQ 7. C - global financial stability and cooperation
- S1 MCQ 8. B - 1863
- S1 MCQ 9. B - ILO
- S1 MCQ 10. C - Australia
- S1 MATCH 1 -> A (Greenpeace)
- S1 MATCH 2 -> B (WHO)
- S1 MATCH 3 -> C (Henry Dunant)
- S1 MATCH 4 -> D (Benazir Bhutto)
- S1 MATCH 5 -> E (FAO)
- S1 MATCH 6 -> F (Ludwik Rajchman)
- S1 COMP 1. In which year was WHO formed?... -> 1948.
- S1 COMP 2. What is WHO's main aim?... -> The highest possible standard of health for all people.
- S1 COMP 3. Name TWO activities of WHO.... -> Fights diseases; trains health workers; sends emergency teams during epidemics. (any two)
- S1 COMP 4. How did WHO help during the COVID-19 pandemic... -> Shared information worldwide and helped poorer nations obtain vaccines.
- S1 COMP 5. How has WHO helped Fiji?... -> Supported the Ministry of Health with medicines and advice during disease outbreaks.
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) describing the role ONE world organisation has... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. C - soccer player
- S2 MCQ 2. C - AIDS

- S2 MCQ 3. B - Suva
- S2 MCQ 4. D - 1914
- S2 MCQ 5. B - Waisale Serevi
- S2 MCQ 6. B - epidemic
- S2 MCQ 7. C - 4 years
- S2 MCQ 8. A - colonisation
- S2 TF 1. T
- S2 TF 2. T
- S2 TF 3. T
- S2 TF 4. F
- S2 TF 5. T
- S2 TF 6. T
- S2 BLANKS 1. 1939 and 1945 2. Suva, 1963
- S2 RI 1. Who is the person in the photograph?... -> Adolf Hitler.
- S2 RI 2. Which country did he lead, and in which ... -> Germany, 1933-1945.
- S2 RI 3. What world event did his actions start i... -> World War II in Europe (invasion of Poland).
- S2 RI 4. What lesson does this history teach the ... -> Hatred and racism cause suffering; the world must protect peace.
- S3 MCQ 1. D - global warming
- S3 MCQ 2. C - drought
- S3 MCQ 3. A - extreme low temperatures
- S3 MCQ 4. B - increased food prices due to crop failures
- S3 MCQ 5. D - health diseases
- S3 MCQ 6. D - Polar
- S3 MCQ 7. A - rising sea levels
- S3 MCQ 8. C - soil erosion
- S3 MCQ 9. B - temperature and rainfall
- S3 MCQ 10. B - chlorofluorocarbons (CFCs)
- S3 MATCH 1 -> A (Temperate)
- S3 MATCH 2 -> B (Tropical)
- S3 MATCH 3 -> C (Polar)
- S3 MATCH 4 -> D (Sahara)
- S3 MATCH 5 -> E (Longitude)
- S3 MATCH 6 -> F (Mountain (highland))
- S3 SA 1. List two natural hazards often encountered in Fiji. -> Cyclones; floods; droughts; earthquakes; tsunamis. (any two)
- S3 SA 2. Explain an impact of a tropical cyclone in Fiji. -> Homes and crops destroyed; flooding; families evacuated; power lines cut. (any one)
- S3 SA 3. Explain two ways women can contribute towards preparing for -> Store food and clean water; secure the house; prepare an evacuation plan; keep a first-aid kit. (any two)
- S3 RI (map) (A) Largest hot desert in the world -> Sahara
- S3 RI (map) (B) Its capital city is Port Moresby -> Papua New Guinea
- S3 RI (map) (C) Largest Australian state by population -> New South Wales
- S3 RI (map) (D) Australian island state -> Tasmania
- S4 MCQ 1. A - time
- S4 MCQ 2. B - providing access to international markets
- S4 MCQ 3. A - spend less than you earn
- S4 MCQ 4. D - have potential for depletion
- S4 MCQ 5. B - technologies

- S4 MCQ 6. A - set priorities
- S4 MCQ 7. C - spread of technology and innovation
- S4 MCQ 8. D - make a shopping list and stick to it
- S4 MCQ 9. C - use time wisely
- S4 MCQ 10. B - progress in transportation
- S4 MATCH 1 -> A (Bank)
- S4 MATCH 2 -> B (A fortnight)
- S4 MATCH 3 -> C (Wages)
- S4 MATCH 4 -> D (Impulse buying)
- S4 MATCH 5 -> E (Time)
- S4 MATCH 6 -> F (Budget)
- S4 COMP 1. What is aid?... -> Donations of cash or kind from donor countries/organisations.
- S4 COMP 2. Does aid have to be repaid?... -> No.
- S4 COMP 3. Name TWO donor countries that helped Fiji aft... -> Australia; New Zealand; India; China. (any two)
- S4 COMP 4. What TWO things did the donors send?... -> Tents; food; water purifiers; rescue teams. (any two)
- S4 COMP 5. Name ONE organisation that supported rebuildi... -> The World Bank / Asian Development Bank.
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) describing how tourism helps Fiji's economy an... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).