

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 11 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. D - ethnic group
- S1 MCQ 2. A - linguistic group
- S1 MCQ 3. D - maintain international peace and security
- S1 MCQ 4. D - children and mothers
- S1 MCQ 5. B - 1944
- S1 MCQ 6. A - military defence alliance
- S1 MCQ 7. D - natural diversity of plants and animals
- S1 MCQ 8. C - Polynesians
- S1 MCQ 9. D - Mongoloids
- S1 MCQ 10. D - Fiji
- S1 MATCH 1 -> A (Ethnic groups)
- S1 MATCH 2 -> B (Occupational groups)
- S1 MATCH 3 -> C (Socio-economic groups)
- S1 MATCH 4 -> D (Cultural groups)
- S1 MATCH 5 -> E (Linguistic groups)
- S1 MATCH 6 -> F (Religious groups)
- S1 COMP 1. In which year was the EU formed?... -> 1993.
- S1 COMP 2. State TWO purposes of the EU.... -> Peace; free trade; political cooperation. (any two)
- S1 COMP 3. What can EU citizens do that others cannot?... -> Live and work in any member state.
- S1 COMP 4. How does the EU help developing countries?... -> Gives aid supporting schools, clean water projects and disaster relief.
- S1 COMP 5. How many members does the EU have today?... -> Twenty-seven.
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) describing how world organisations respond to ... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. B - Olympia, Greece
- S2 MCQ 2. A - 1933 to 1945
- S2 MCQ 3. C - Vijay Singh

- S2 MCQ 4. A - COVID-19
- S2 MCQ 5. D - 1894
- S2 MCQ 6. D - 1939 to 1945
- S2 MCQ 7. B - Benazir Bhutto
- S2 MCQ 8. C - historians
- S2 TF 1. F
- S2 TF 2. F
- S2 TF 3. T
- S2 TF 4. F
- S2 TF 5. T
- S2 TF 6. F
- S2 BLANKS 1. 1914; 1970 2. 1863; Glasgow
- S2 RI 1. Who is the person in the photograph?... -> Ratu Sir Kamisese Mara.
- S2 RI 2. What position did he first hold in indep... -> First Prime Minister.
- S2 RI 3. In which year did Fiji gain independence... -> 1970.
- S2 RI 4. Why is he remembered as the father of mo... -> He led Fiji peacefully to independence and served as PM then President.
- S3 MCQ 1. A - Polar
- S3 MCQ 2. A - rising sea levels
- S3 MCQ 3. C - soil erosion
- S3 MCQ 4. D - temperature and rainfall
- S3 MCQ 5. D - chlorofluorocarbons (CFCs)
- S3 MCQ 6. B - passed down through generations
- S3 MCQ 7. C - climate
- S3 MCQ 8. D - greenhouse gases from burning fossil fuels
- S3 MCQ 9. D - Greenpeace
- S3 MCQ 10. D - Antarctic
- S3 MATCH 1 -> A (Recycle)
- S3 MATCH 2 -> B (Sustainability)
- S3 MATCH 3 -> C (Non-renewable)
- S3 MATCH 4 -> D (Solar power)
- S3 MATCH 5 -> E (Mangroves)
- S3 MATCH 6 -> F (Land pollution)
- S3 SA 1. Explain two ways women can contribute towards preparing for -> Store food and clean water; secure the house; prepare an evacuation plan; keep a first-aid kit. (any two)
- S3 SA 2. State one way animals are affected when rainforests are cleared -> They lose their homes and food; some become extinct. (any one)
- S3 SA 3. State one way students can respond to changes and hazards. -> Learn about warnings; prepare a family plan; pack an emergency kit. (any one)
- S3 RI 1. Name the line at 0 degrees latitude. -> The Equator.
- S3 RI 2. At which degrees do the Tropics lie? -> 23.5 degrees North and South.
- S3 RI 3. Describe the climate near the poles. -> Extreme cold, harsh winters, snow (polar).
- S3 RI 4. Name the climate zone around the Equator. -> Tropical - hot and humid.
- S4 MCQ 1. C - make a shopping list and stick to it
- S4 MCQ 2. A - use time wisely
- S4 MCQ 3. D - progress in transportation
- S4 MCQ 4. D - greater productivity
- S4 MCQ 5. C - loss of cultural identity
- S4 MCQ 6. C - uncontrolled buying

- S4 MCQ 7. A - reviewing monthly expenditures
- S4 MCQ 8. C - connectedness
- S4 MCQ 9. C - two weeks
- S4 MCQ 10. A - brain drain
- S4 MATCH 1 -> A (Timetable)
- S4 MATCH 2 -> B (Savings account)
- S4 MATCH 3 -> C (Shopping list)
- S4 MATCH 4 -> D (Expenditure)
- S4 MATCH 5 -> E (Income)
- S4 MATCH 6 -> F (Saving wisely)
- S4 COMP 1. Name TWO technologies that sped up globalisat... -> Mobile phones; aircraft; internet. (any two)
- S4 COMP 2. What does globalisation mean?... -> The coming together of countries and nations - interchange of world views, products, ideas and culture.
- S4 COMP 3. What is meant by the "global village"?... -> A world where economies, societies and cultures are closely interconnected.
- S4 COMP 4. Give ONE example of globalisation from the pa... -> A Suva store selling goods made in America, China and Japan. (from the passage)
- S4 COMP 5. How does globalisation help Fiji's economy?... -> Access to international markets; tourism; trade; remittances. (any one)
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) explaining the advantages AND disadvantages of... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).