

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 13 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. C - occupational group
- S1 MCQ 2. A - 1948
- S1 MCQ 3. C - 1945
- S1 MCQ 4. C - global financial stability and cooperation
- S1 MCQ 5. C - 1863
- S1 MCQ 6. C - ILO
- S1 MCQ 7. C - Australia
- S1 MCQ 8. D - Australia
- S1 MCQ 9. B - religious group
- S1 MCQ 10. D - 1945
- S1 MATCH 1 -> A (Indigenous people)
- S1 MATCH 2 -> B (Melanesians)
- S1 MATCH 3 -> C (Micronesians)
- S1 MATCH 4 -> D (Aborigines)
- S1 MATCH 5 -> E (Maori)
- S1 MATCH 6 -> F (Polynesians)
- S1 COMP 1. When and by whom was UNICEF created?... -> On 11 December 1946 by the UN General Assembly.
- S1 COMP 2. Why was UNICEF first set up?... -> To bring emergency food and healthcare to children after WWII.
- S1 COMP 3. What did Ludwik Rajchman believe?... -> That no child should be forgotten.
- S1 COMP 4. List TWO things UNICEF does today.... -> Builds classrooms; trains teachers; provides clean water; vaccinates children. (any two)
- S1 COMP 5. How has UNICEF helped schools in Fiji?... -> Supported cyclone-proof schools and child health programmes.
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) describing the role ONE world organisation has... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. D - Neil Armstrong
- S2 MCQ 2. D - Ratu Penaia Ganilau
- S2 MCQ 3. C - Microsoft

- S2 MCQ 4. C - 1970
- S2 MCQ 5. C - Nelson Mandela
- S2 MCQ 6. A - soccer player
- S2 MCQ 7. A - AIDS
- S2 MCQ 8. B - Suva
- S2 TF 1. T
- S2 TF 2. T
- S2 TF 3. F
- S2 TF 4. T
- S2 TF 5. T
- S2 TF 6. T
- S2 BLANKS 1. 1914; 1970 2. 1863; Glasgow
- S2 RI 1. Who is the person in the photograph?... -> Mother Teresa.
- S2 RI 2. Which organisation did she found?... -> The Missionaries of Charity.
- S2 RI 3. Where did she serve the poor?... -> Kolkata (Calcutta), India.
- S2 RI 4. Name ONE award she received.... -> Nobel Peace Prize (1979).
- S3 MCQ 1. B - recycling, re-using and composting
- S3 MCQ 2. B - east to west
- S3 MCQ 3. D - hot and humid
- S3 MCQ 4. C - global warming
- S3 MCQ 5. D - drought
- S3 MCQ 6. D - extreme low temperatures
- S3 MCQ 7. D - increased food prices due to crop failures
- S3 MCQ 8. B - health diseases
- S3 MCQ 9. D - Polar
- S3 MCQ 10. A - rising sea levels
- S3 MATCH 1 -> A (Topography)
- S3 MATCH 2 -> B (Prime Meridian)
- S3 MATCH 3 -> C (Climate)
- S3 MATCH 4 -> D (Tropic of Capricorn)
- S3 MATCH 5 -> E (Equator)
- S3 MATCH 6 -> F (Weather)
- S3 SA 1. Explain one reason why tropical rainforests are important to -> They give us oxygen; store carbon; provide medicine and habitat for wildlife. (any one)
- S3 SA 2. Explain why the Tropic of Capricorn is important. -> It marks 23.5° South of the Equator and helps us locate climatic zones on a map.
- S3 SA 3. Name two animals that inhabit the Arctic region. -> Polar bear; arctic fox; seal; walrus; arctic hare. (any two — NOT penguins, they live in Antarctica!)
- S3 RI 1. Identify the wettest month. -> (Read from chart - the tallest bar.)
- S3 RI 2. Identify the driest month. -> (Read from chart - the shortest bar.)
- S3 RI 3. Which TWO months recorded equal rainfall? -> (Identify the two equal bars.)
- S3 RI 4. State the trend over the months shown. -> Rises then falls / varies - accept a clear sentence using figures.
- S4 MCQ 1. C - providing access to international markets
- S4 MCQ 2. B - spend less than you earn
- S4 MCQ 3. D - have potential for depletion
- S4 MCQ 4. B - technologies
- S4 MCQ 5. B - set priorities
- S4 MCQ 6. A - spread of technology and innovation
- S4 MCQ 7. A - make a shopping list and stick to it

- S4 MCQ 8. D - use time wisely
- S4 MCQ 9. D - progress in transportation
- S4 MCQ 10. C - greater productivity
- S4 MATCH 1 -> A (Globalisation)
- S4 MATCH 2 -> B (Aid)
- S4 MATCH 3 -> C (Global village)
- S4 MATCH 4 -> D (Brain drain)
- S4 MATCH 5 -> E (Tourism)
- S4 MATCH 6 -> F (Multinational)
- S4 COMP 1. What is aid?... -> Donations of cash or kind from donor countries/organisations.
- S4 COMP 2. Does aid have to be repaid?... -> No.
- S4 COMP 3. Name TWO donor countries that helped Fiji aft... -> Australia; New Zealand; India; China. (any two)
- S4 COMP 4. What TWO things did the donors send?... -> Tents; food; water purifiers; rescue teams. (any two)
- S4 COMP 5. Name ONE organisation that supported rebuildi... -> The World Bank / Asian Development Bank.
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) describing how tourism helps Fiji's economy an... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).