

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 14 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. A - 1945
- S1 MCQ 2. C - Ludwik Rajchman
- S1 MCQ 3. C - Let there be bread
- S1 MCQ 4. C - facilitate free trade and political cooperation
- S1 MCQ 5. B - a non-governmental environmental organisation
- S1 MCQ 6. A - Micronesians
- S1 MCQ 7. D - Africans
- S1 MCQ 8. B - cultural diversity
- S1 MCQ 9. C - socio-economic group
- S1 MCQ 10. C - promote global health and address health issues
- S1 MATCH 1 -> A (WHO)
- S1 MATCH 2 -> B (NATO)
- S1 MATCH 3 -> C (European Union)
- S1 MATCH 4 -> D (United Nations)
- S1 MATCH 5 -> E (UNICEF)
- S1 MATCH 6 -> F (IMF)
- S1 COMP 1. In which year was WHO formed?... -> 1948.
- S1 COMP 2. What is WHO's main aim?... -> The highest possible standard of health for all people.
- S1 COMP 3. Name TWO activities of WHO.... -> Fights diseases; trains health workers; sends emergency teams during epidemics. (any two)
- S1 COMP 4. How did WHO help during the COVID-19 pandemic... -> Shared information worldwide and helped poorer nations obtain vaccines.
- S1 COMP 5. How has WHO helped Fiji?... -> Supported the Ministry of Health with medicines and advice during disease outbreaks.
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) explaining why the eight main groups of people... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. A - soccer player
- S2 MCQ 2. C - AIDS

- S2 MCQ 3. B - Suva
- S2 MCQ 4. D - 1914
- S2 MCQ 5. A - Waisale Serevi
- S2 MCQ 6. B - epidemic
- S2 MCQ 7. A - 4 years
- S2 MCQ 8. B - colonisation
- S2 TF 1. T
- S2 TF 2. T
- S2 TF 3. T
- S2 TF 4. T
- S2 TF 5. F
- S2 TF 6. T
- S2 BLANKS 1. 1939 and 1945 2. Suva, 1963
- S2 RI 1. Who is the person in the photograph?... -> Neil Armstrong.
- S2 RI 2. What is he famous for?... -> He was the first person to walk on the Moon.
- S2 RI 3. In which year did it happen?... -> 1969 (20 July).
- S2 RI 4. Name the spacecraft of his famous mission... -> Apollo 11.
- S3 MCQ 1. B - passed down through generations
- S3 MCQ 2. D - climate
- S3 MCQ 3. B - greenhouse gases from burning fossil fuels
- S3 MCQ 4. C - Greenpeace
- S3 MCQ 5. D - Antarctic
- S3 MCQ 6. A - what plants grow and what animals live there
- S3 MCQ 7. C - recycling rubbish
- S3 MCQ 8. C - 23.5° North
- S3 MCQ 9. C - moderating its temperature
- S3 MCQ 10. A - avoiding littering
- S3 MATCH 1 -> A (CFCs)
- S3 MATCH 2 -> B (Greenpeace)
- S3 MATCH 3 -> C (Global warming)
- S3 MATCH 4 -> D (Greenhouse gases)
- S3 MATCH 5 -> E (Afforestation)
- S3 MATCH 6 -> F (Deforestation)
- S3 SA 1. State one way students can respond to changes and hazards. -> Learn about warnings; prepare a family plan; pack an emergency kit. (any one)
- S3 SA 2. List two natural hazards often encountered in Fiji. -> Cyclones; floods; droughts; earthquakes; tsunamis. (any two)
- S3 SA 3. Explain an impact of a tropical cyclone in Fiji. -> Homes and crops destroyed; flooding; families evacuated; power lines cut. (any one)
- S3 RI (map) (A) Barack Obama became President of this country -> America (USA)
- S3 RI (map) (B) It is an island continent -> Australia
- S3 RI (map) (C) The Maori are the natives of this country -> New Zealand
- S3 RI (map) (D) Their traditional dress is called the kimono -> Japan
- S4 MCQ 1. B - connectedness
- S4 MCQ 2. D - two weeks
- S4 MCQ 3. B - brain drain
- S4 MCQ 4. D - increase our spending
- S4 MCQ 5. B - interchange of world views, products, ideas and culture
- S4 MCQ 6. D - economic systems

- S4 MCQ 7. D - conserving resources to avoid depletion
- S4 MCQ 8. B - global village
- S4 MCQ 9. B - bank
- S4 MCQ 10. C - "shrinking world"
- S4 MATCH 1 -> A (Savings)
- S4 MATCH 2 -> B (Needs)
- S4 MATCH 3 -> C (Wants)
- S4 MATCH 4 -> D (Solar)
- S4 MATCH 5 -> E (Sustainability)
- S4 MATCH 6 -> F (Non-renewable)
- S4 COMP 1. What is tourism?... -> Travelling for pleasure; visiting other places.
- S4 COMP 2. Why is tourism important to Fiji's economy?... -> It is one of the largest contributors to the economy.
- S4 COMP 3. Name TWO jobs created by tourism.... -> Hotel work; airlines; transport; handicrafts; farming. (any two)
- S4 COMP 4. How does tourism help local farmers and fishers... -> Resorts buy their fish, vegetables and mats locally, spreading money through the community.
- S4 COMP 5. How has globalisation helped tourism?... -> International flights, internet booking and worldwide advertising.
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) explaining what aid is and how donor countries... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).