

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 17 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. C - hunger
- S1 MCQ 2. D - provides loans for development to reduce poverty
- S1 MCQ 3. A - Kosovo
- S1 MCQ 4. A - Melanesia
- S1 MCQ 5. C - Caucasoids
- S1 MCQ 6. A - community-centric values
- S1 MCQ 7. B - occupational group
- S1 MCQ 8. A - 1948
- S1 MCQ 9. D - 1945
- S1 MCQ 10. D - global financial stability and cooperation
- S1 MATCH 1 -> A (Aborigines)
- S1 MATCH 2 -> B (Maori)
- S1 MATCH 3 -> C (Polynesians)
- S1 MATCH 4 -> D (Micronesians)
- S1 MATCH 5 -> E (Indigenous people)
- S1 MATCH 6 -> F (Melanesians)
- S1 COMP 1. In which year was the EU formed?... -> 1993.
- S1 COMP 2. State TWO purposes of the EU.... -> Peace; free trade; political cooperation. (any two)
- S1 COMP 3. What can EU citizens do that others cannot?... -> Live and work in any member state.
- S1 COMP 4. How does the EU help developing countries?... -> Gives aid supporting schools, clean water projects and disaster relief.
- S1 COMP 5. How many members does the EU have today?... -> Twenty-seven.
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) explaining cultural diversity in Fiji and why ... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. D - Olympia, Greece
- S2 MCQ 2. B - 1933 to 1945
- S2 MCQ 3. A - Vijay Singh

- S2 MCQ 4. D - COVID-19
- S2 MCQ 5. A - 1894
- S2 MCQ 6. D - 1939 to 1945
- S2 MCQ 7. D - Benazir Bhutto
- S2 MCQ 8. D - historians
- S2 TF 1. T
- S2 TF 2. F
- S2 TF 3. F
- S2 TF 4. T
- S2 TF 5. F
- S2 TF 6. T
- S2 BLANKS 1. 1914; 1970 2. 1863; Glasgow
- S2 RI 1. Who is the person in the photograph?... -> Roy Krishna.
- S2 RI 2. Which sport is he famous for?... -> Football (soccer).
- S2 RI 3. Name ONE club he played for overseas.... -> Wellington Phoenix / ATK Mohun Bagan (any one).
- S2 RI 4. How does he inspire young sportspeople i... -> He shows local players can reach professional leagues overseas.
- S3 MCQ 1. A - what plants grow and what animals live there
- S3 MCQ 2. C - recycling rubbish
- S3 MCQ 3. C - 23.5° North
- S3 MCQ 4. D - moderating its temperature
- S3 MCQ 5. B - avoiding littering
- S3 MCQ 6. A - 23.5° South
- S3 MCQ 7. C - Equatorial
- S3 MCQ 8. B - rubbish disposal in rivers
- S3 MCQ 9. C - longitude
- S3 MCQ 10. D - topography
- S3 MATCH 1 -> A (Equator)
- S3 MATCH 2 -> B (Prime Meridian)
- S3 MATCH 3 -> C (Topography)
- S3 MATCH 4 -> D (Tropic of Capricorn)
- S3 MATCH 5 -> E (Climate)
- S3 MATCH 6 -> F (Weather)
- S3 SA 1. Explain an impact of a tropical cyclone in Fiji. -> Homes and crops destroyed; flooding; families evacuated; power lines cut. (any one)
- S3 SA 2. Explain two ways women can contribute towards preparing for -> Store food and clean water; secure the house; prepare an evacuation plan; keep a first-aid kit. (any two)
- S3 SA 3. State one way animals are affected when rainforests are cleared -> They lose their homes and food; some become extinct. (any one)
- S3 RI 1. Identify the wettest month. -> (Read from chart - the tallest bar.)
- S3 RI 2. Identify the driest month. -> (Read from chart - the shortest bar.)
- S3 RI 3. Which TWO months recorded equal rainfall? -> (Identify the two equal bars.)
- S3 RI 4. State the trend over the months shown. -> Rises then falls / varies - accept a clear sentence using figures.
- S4 MCQ 1. A - global village
- S4 MCQ 2. A - bank
- S4 MCQ 3. A - "shrinking world"
- S4 MCQ 4. D - income and expenditure
- S4 MCQ 5. A - coal
- S4 MCQ 6. D - donations of cash or kind that are not repaid

- S4 MCQ 7. A - wages
- S4 MCQ 8. C - multinational corporations
- S4 MCQ 9. B - track your income and spending
- S4 MCQ 10. A - rubbish
- S4 MATCH 1 -> A (Global village)
- S4 MATCH 2 -> B (Globalisation)
- S4 MATCH 3 -> C (Aid)
- S4 MATCH 4 -> D (Tourism)
- S4 MATCH 5 -> E (Multinational)
- S4 MATCH 6 -> F (Brain drain)
- S4 COMP 1. Which resource can never be stored?... -> Time.
- S4 COMP 2. List TWO things that CAN be stored.... -> Money (bank); water (tank); food (fridge). (any two)
- S4 COMP 3. What are TWO good time management habits?... -> Set priorities; do important tasks first; keep a timetable. (any two)
- S4 COMP 4. How do students benefit from planning study t... -> Finish work with less stress and still have time for family and sport.
- S4 COMP 5. How many days are in a fortnight?... -> Fourteen.
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) explaining why time management is important fo... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).