

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 19 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. C - facilitate free trade and political cooperation
- S1 MCQ 2. C - a non-governmental environmental organisation
- S1 MCQ 3. B - Micronesians
- S1 MCQ 4. B - Africans
- S1 MCQ 5. C - cultural diversity
- S1 MCQ 6. C - socio-economic group
- S1 MCQ 7. B - promote global health and address health issues
- S1 MCQ 8. C - education, science and culture
- S1 MCQ 9. C - 1944
- S1 MCQ 10. C - Henry Dunant
- S1 MATCH 1 -> A (Linguistic groups)
- S1 MATCH 2 -> B (Ethnic groups)
- S1 MATCH 3 -> C (Religious groups)
- S1 MATCH 4 -> D (Occupational groups)
- S1 MATCH 5 -> E (Cultural groups)
- S1 MATCH 6 -> F (Socio-economic groups)
- S1 COMP 1. When and by whom was UNICEF created?... -> On 11 December 1946 by the UN General Assembly.
- S1 COMP 2. Why was UNICEF first set up?... -> To bring emergency food and healthcare to children after WWII.
- S1 COMP 3. What did Ludwik Rajchman believe?... -> That no child should be forgotten.
- S1 COMP 4. List TWO things UNICEF does today.... -> Builds classrooms; trains teachers; provides clean water; vaccinates children. (any two)
- S1 COMP 5. How has UNICEF helped schools in Fiji?... -> Supported cyclone-proof schools and child health programmes.
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) explaining why the eight main groups of people... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. B - Neil Armstrong
- S2 MCQ 2. C - Ratu Penaia Ganilau
- S2 MCQ 3. D - Microsoft

- S2 MCQ 4. B - 1970
- S2 MCQ 5. D - Nelson Mandela
- S2 MCQ 6. B - soccer player
- S2 MCQ 7. D - AIDS
- S2 MCQ 8. C - Suva
- S2 TF 1. T
- S2 TF 2. T
- S2 TF 3. T
- S2 TF 4. F
- S2 TF 5. T
- S2 TF 6. T
- S2 BLANKS 1. 1914; 1970 2. 1863; Glasgow
- S2 RI 1. Who is the person in the photograph?... -> King Charles III.
- S2 RI 2. Since which year has he been King?... -> 2022.
- S2 RI 3. What is his role in the Commonwealth?... -> Head of the Commonwealth.
- S2 RI 4. What link does he have with Fiji's histo... -> As Prince of Wales he attended Fiji's independence celebrations in 1970.
- S3 MCQ 1. C - soil erosion
- S3 MCQ 2. D - temperature and rainfall
- S3 MCQ 3. B - chlorofluorocarbons (CFCs)
- S3 MCQ 4. B - passed down through generations
- S3 MCQ 5. B - climate
- S3 MCQ 6. C - greenhouse gases from burning fossil fuels
- S3 MCQ 7. B - Greenpeace
- S3 MCQ 8. D - Antarctic
- S3 MCQ 9. C - what plants grow and what animals live there
- S3 MCQ 10. A - recycling rubbish
- S3 MATCH 1 -> A (Solar power)
- S3 MATCH 2 -> B (Land pollution)
- S3 MATCH 3 -> C (Sustainability)
- S3 MATCH 4 -> D (Mangroves)
- S3 MATCH 5 -> E (Non-renewable)
- S3 MATCH 6 -> F (Recycle)
- S3 SA 1. State two reasons why the mangrove ecosystem should be conse -> It is a breeding place for fish; it protects the coastline from waves; it filters water. (any two)
- S3 SA 2. Explain one reason why tropical rainforests are important to -> They give us oxygen; store carbon; provide medicine and habitat for wildlife. (any one)
- S3 SA 3. Explain why the Tropic of Capricorn is important. -> It marks 23.5° South of the Equator and helps us locate climatic zones on a map.
- S3 RI 1. Name the line at 0 degrees latitude. -> The Equator.
- S3 RI 2. At which degrees do the Tropics lie? -> 23.5 degrees North and South.
- S3 RI 3. Describe the climate near the poles. -> Extreme cold, harsh winters, snow (polar).
- S3 RI 4. Name the climate zone around the Equator. -> Tropical - hot and humid.
- S4 MCQ 1. D - two weeks
- S4 MCQ 2. A - brain drain
- S4 MCQ 3. A - increase our spending
- S4 MCQ 4. D - interchange of world views, products, ideas and culture
- S4 MCQ 5. C - economic systems
- S4 MCQ 6. A - conserving resources to avoid depletion

- S4 MCQ 7. A - global village
- S4 MCQ 8. B - bank
- S4 MCQ 9. D - "shrinking world"
- S4 MCQ 10. B - income and expenditure
- S4 MATCH 1 -> A (Timetable)
- S4 MATCH 2 -> B (Income)
- S4 MATCH 3 -> C (Expenditure)
- S4 MATCH 4 -> D (Saving wisely)
- S4 MATCH 5 -> E (Shopping list)
- S4 MATCH 6 -> F (Savings account)
- S4 COMP 1. What is tourism?... -> Travelling for pleasure; visiting other places.
- S4 COMP 2. Why is tourism important to Fiji's economy?... -> It is one of the largest contributors to the economy.
- S4 COMP 3. Name TWO jobs created by tourism.... -> Hotel work; airlines; transport; handicrafts; farming. (any two)
- S4 COMP 4. How does tourism help local farmers and fishes... -> Resorts buy their fish, vegetables and mats locally, spreading money through the community.
- S4 COMP 5. How has globalisation helped tourism?... -> International flights, internet booking and worldwide advertising.
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) explaining what aid is and how donor countries... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).