

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 21 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. C - natural diversity of plants and animals
- S1 MCQ 2. D - Polynesians
- S1 MCQ 3. A - Mongoloids
- S1 MCQ 4. B - Fiji
- S1 MCQ 5. C - shared language and cultural practices
- S1 MCQ 6. B - 1946
- S1 MCQ 7. D - hunger
- S1 MCQ 8. D - provides loans for development to reduce poverty
- S1 MCQ 9. B - Kosovo
- S1 MCQ 10. A - Melanesia
- S1 MATCH 1 -> A (Micronesians)
- S1 MATCH 2 -> B (Melanesians)
- S1 MATCH 3 -> C (Polynesians)
- S1 MATCH 4 -> D (Indigenous people)
- S1 MATCH 5 -> E (Aborigines)
- S1 MATCH 6 -> F (Maori)
- S1 COMP 1. What kind of organisation is Greenpeace?... -> A non-governmental organisation (NGO).
- S1 COMP 2. When and why did Greenpeace begin?... -> In 1971, to stop nuclear testing.
- S1 COMP 3. Who funds Greenpeace?... -> Ordinary people - not governments.
- S1 COMP 4. Name TWO things Greenpeace protects.... -> Oceans; forests; atmosphere. (any two)
- S1 COMP 5. Name ONE campaign close to the Pacific.... -> Campaigns against over-fishing and drift-netting; action on climate change.
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) describing how world organisations respond to ... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. D - epidemic
- S2 MCQ 2. B - 4 years
- S2 MCQ 3. A - colonisation

- S2 MCQ 4. B - 1969
- S2 MCQ 5. A - Speaker of Parliament
- S2 MCQ 6. A - 1930
- S2 MCQ 7. A - 4 years
- S2 MCQ 8. D - Mother Teresa
- S2 TF 1. F
- S2 TF 2. T
- S2 TF 3. T
- S2 TF 4. F
- S2 TF 5. F
- S2 TF 6. T
- S2 BLANKS 1. 1914; 1970 2. 1863; Glasgow
- S2 RI 1. Who is the person in the photograph?... -> Ratu Sir Kamisese Mara.
- S2 RI 2. What position did he first hold in indep... -> First Prime Minister.
- S2 RI 3. In which year did Fiji gain independence... -> 1970.
- S2 RI 4. Why is he remembered as the father of mo... -> He led Fiji peacefully to independence and served as PM then President.
- S3 MCQ 1. D - hot and humid
- S3 MCQ 2. C - global warming
- S3 MCQ 3. C - drought
- S3 MCQ 4. B - extreme low temperatures
- S3 MCQ 5. D - increased food prices due to crop failures
- S3 MCQ 6. A - health diseases
- S3 MCQ 7. A - Polar
- S3 MCQ 8. D - rising sea levels
- S3 MCQ 9. D - soil erosion
- S3 MCQ 10. C - temperature and rainfall
- S3 MATCH 1 -> A (Weather)
- S3 MATCH 2 -> B (Topography)
- S3 MATCH 3 -> C (Equator)
- S3 MATCH 4 -> D (Prime Meridian)
- S3 MATCH 5 -> E (Tropic of Capricorn)
- S3 MATCH 6 -> F (Climate)
- S3 SA 1. Describe one feature of the Temperate climatic region. -> Moderate temperatures — neither very hot nor very cold; mild seasons. (any one)
- S3 SA 2. State one way in which climate affects the daily lives of pe -> It decides the clothes we wear / the crops farmers grow / the work people do. (any one)
- S3 SA 3. Explain one way to reduce the impact of global warming. -> Plant more trees (afforestation); use renewable energy; reduce, re-use, recycle; walk or cycle. (any one)
- S3 RI 1. Identify the wettest month. -> (Read from chart - the tallest bar.)
- S3 RI 2. Identify the driest month. -> (Read from chart - the shortest bar.)
- S3 RI 3. Which TWO months recorded equal rainfall? -> (Identify the two equal bars.)
- S3 RI 4. State the trend over the months shown. -> Rises then falls / varies - accept a clear sentence using figures.
- S4 MCQ 1. C - progress in transportation
- S4 MCQ 2. D - greater productivity
- S4 MCQ 3. D - loss of cultural identity
- S4 MCQ 4. C - uncontrolled buying
- S4 MCQ 5. D - reviewing monthly expenditures
- S4 MCQ 6. C - connectedness

- S4 MCQ 7. A - two weeks
- S4 MCQ 8. C - brain drain
- S4 MCQ 9. D - increase our spending
- S4 MCQ 10. D - interchange of world views, products, ideas and culture
- S4 MATCH 1 -> A (Aid)
- S4 MATCH 2 -> B (Tourism)
- S4 MATCH 3 -> C (Multinational)
- S4 MATCH 4 -> D (Globalisation)
- S4 MATCH 5 -> E (Global village)
- S4 MATCH 6 -> F (Brain drain)
- S4 COMP 1. Name TWO technologies that sped up globalisat... -> Mobile phones; aircraft; internet. (any two)
- S4 COMP 2. What does globalisation mean?... -> The coming together of countries and nations - interchange of world views, products, ideas and culture.
- S4 COMP 3. What is meant by the "global village"?... -> A world where economies, societies and cultures are closely interconnected.
- S4 COMP 4. Give ONE example of globalisation from the pa... -> A Suva store selling goods made in America, China and Japan. (from the passage)
- S4 COMP 5. How does globalisation help Fiji's economy?... -> Access to international markets; tourism; trade; remittances. (any one)
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) explaining the advantages AND disadvantages of... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).