

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - DETAILED SOLUTION & MARKING GUIDE

Revision Paper 25 of 30 • Total: 100 marks (Strand 1: 26 | Strand 2: 22 | Strand 3: 26 | Strand 4: 26)

STRAND 1 - SOCIAL ORGANISATION AND PROCESSES (26)

- MCQ (10 x 1 mark): award 1 mark per correct letter - no penalty for wrong answers.
- Matching (6 x 1 mark): the letter AND its item must pair correctly.
- Comprehension Passage (5 x 1 mark): answers must come from the passage or known facts - accept paraphrase.
- Paragraph Writing (5 marks): 1 main idea + correct facts (names/years) + examples + linking words + clean sentences. Award up to 5; a list of fragments scores max 2.

STRAND 2 - TIME, CONTINUITY AND CHANGE (22)

- True/False (6 x 1 mark) and Blanks (4 x 1 mark): exact facts required.
- Resource Interpretation (4 x 1 mark): the photo answer must name the person AND their achievement.

STRAND 3 - PLACE AND ENVIRONMENT (26)

- Short Answers (3 x 2 marks): 2 marks = two valid points in sentences; 1 mark = one point.
- Resource Interpretation (4 x 1 mark): read values carefully from the map/graph - show working for totals.

STRAND 4 - RESOURCES AND ECONOMIC ACTIVITIES (26)

- Comprehension (5 x 1 mark) and Paragraph (5 marks): same marking rules as Strand 1.

ANSWERS BY STRAND

- S1 MCQ 1. C - ethnic group
- S1 MCQ 2. C - linguistic group
- S1 MCQ 3. A - maintain international peace and security
- S1 MCQ 4. C - children and mothers
- S1 MCQ 5. C - 1944
- S1 MCQ 6. C - military defence alliance
- S1 MCQ 7. D - natural diversity of plants and animals
- S1 MCQ 8. B - Polynesians
- S1 MCQ 9. D - Mongoloids
- S1 MCQ 10. C - Fiji
- S1 MATCH 1 -> A (Polynesians)
- S1 MATCH 2 -> B (Aborigines)
- S1 MATCH 3 -> C (Maori)
- S1 MATCH 4 -> D (Indigenous people)
- S1 MATCH 5 -> E (Micronesians)
- S1 MATCH 6 -> F (Melanesians)
- S1 COMP 1. When and by whom was UNICEF created?... -> On 11 December 1946 by the UN General Assembly.
- S1 COMP 2. Why was UNICEF first set up?... -> To bring emergency food and healthcare to children after WWII.
- S1 COMP 3. What did Ludwik Rajchman believe?... -> That no child should be forgotten.
- S1 COMP 4. List TWO things UNICEF does today.... -> Builds classrooms; trains teachers; provides clean water; vaccinates children. (any two)
- S1 COMP 5. How has UNICEF helped schools in Fiji?... -> Supported cyclone-proof schools and child health programmes.
- S1 PARAGRAPH: Write a paragraph (4-6 sentences) explaining how ONE world organisation has infl... -> Mark: 1 main idea + clear facts (names, years) + examples + linking words + clean sentences (1 each).
- S2 MCQ 1. D - Neil Armstrong
- S2 MCQ 2. B - Ratu Penaia Ganilau
- S2 MCQ 3. D - Microsoft

- S2 MCQ 4. D - 1970
- S2 MCQ 5. C - Nelson Mandela
- S2 MCQ 6. C - soccer player
- S2 MCQ 7. B - AIDS
- S2 MCQ 8. D - Suva
- S2 TF 1. T
- S2 TF 2. T
- S2 TF 3. T
- S2 TF 4. T
- S2 TF 5. F
- S2 TF 6. T
- S2 BLANKS 1. 1914; 1970 2. 1863; Glasgow
- S2 RI 1. Who is the person in the photograph?... -> Dr. Jiko Luveni.
- S2 RI 2. What "first" is she famous for in Fiji's... -> First woman Speaker of Parliament.
- S2 RI 3. Name ONE earlier role she held before Pa... -> Minister for Social Welfare/Women; first Fijian woman dentist.
- S2 RI 4. What can young Fiji girls learn from her... -> That they can reach leadership through education and service.
- S3 MCQ 1. C - 23.5° North
- S3 MCQ 2. B - moderating its temperature
- S3 MCQ 3. D - avoiding littering
- S3 MCQ 4. C - 23.5° South
- S3 MCQ 5. C - Equatorial
- S3 MCQ 6. A - rubbish disposal in rivers
- S3 MCQ 7. D - longitude
- S3 MCQ 8. C - topography
- S3 MCQ 9. C - bio-fuel
- S3 MCQ 10. B - Equator
- S3 MATCH 1 -> A (Prime Meridian)
- S3 MATCH 2 -> B (Climate)
- S3 MATCH 3 -> C (Equator)
- S3 MATCH 4 -> D (Tropic of Capricorn)
- S3 MATCH 5 -> E (Topography)
- S3 MATCH 6 -> F (Weather)
- S3 SA 1. State two negative effects of natural disasters for Fiji. -> Loss of lives and homes; damaged crops and food shortage; damaged roads and bridges. (any two)
- S3 SA 2. State two reasons why the mangrove ecosystem should be conse -> It is a breeding place for fish; it protects the coastline from waves; it filters water. (any two)
- S3 SA 3. Explain one reason why tropical rainforests are important to -> They give us oxygen; store carbon; provide medicine and habitat for wildlife. (any one)
- S3 RI 1. Identify the wettest month. -> (Read from chart - the tallest bar.)
- S3 RI 2. Identify the driest month. -> (Read from chart - the shortest bar.)
- S3 RI 3. Which TWO months recorded equal rainfall? -> (Identify the two equal bars.)
- S3 RI 4. State the trend over the months shown. -> Rises then falls / varies - accept a clear sentence using figures.
- S4 MCQ 1. D - track your income and spending
- S4 MCQ 2. A - rubbish
- S4 MCQ 3. D - tourism
- S4 MCQ 4. D - time
- S4 MCQ 5. A - providing access to international markets
- S4 MCQ 6. D - spend less than you earn

- S4 MCQ 7. D - have potential for depletion
- S4 MCQ 8. A - technologies
- S4 MCQ 9. D - set priorities
- S4 MCQ 10. A - spread of technology and innovation
- S4 MATCH 1 -> A (Globalisation)
- S4 MATCH 2 -> B (Multinational)
- S4 MATCH 3 -> C (Aid)
- S4 MATCH 4 -> D (Tourism)
- S4 MATCH 5 -> E (Global village)
- S4 MATCH 6 -> F (Brain drain)
- S4 COMP 1. How much does the family earn, and how often?... -> \$800 a fortnight.
- S4 COMP 2. What is a budget?... -> A plan of income and expenditure.
- S4 COMP 3. List TWO items in the Naidu family budget.... -> Food; rent; bus fares; electricity; school needs. (any two)
- S4 COMP 4. Where do they keep their savings?... -> In a savings account at the bank.
- S4 COMP 5. Why did the family survive the hard month?... -> They spent less than they earned and had savings to use.
- S4 PARAGRAPH: Write a paragraph (4-6 sentences) describing how your family manages its money w... -> Mark: main idea + supporting facts/examples + linking words + correct terms + tidy work (1 each).