

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - REVISION PAPER 05 OF 30

Time Allowed: 1½ hours (An extra 10 minutes is allowed for reading this paper.)

INSTRUCTIONS

- Write your FEMIS ID on the top right-hand corner of this page and on any extra sheet(s) of paper used.
- Use either blue or black pen to answer the questions. A pencil may be used only for drawing.
- Show clearly the question number(s) being answered on any extra sheet(s) used and tie it at the appropriate place(s).
- Do not spend too much time on any question and only start writing when you are told to do so.

NOTE: There are four strands in this paper. All strands are compulsory.

STRAND	NAME OF STRAND	QUESTION TYPES	MARK
1	SOCIAL ORGANISATION AND PROCESSES	Multiple Choice • Matching • Comprehension Passage • Paragraph Writing	26
2	TIME, CONTINUITY AND CHANGE	Multiple Choice • True/False • Fill in the Blanks • Resource Interpretation	22
3	PLACE AND ENVIRONMENT	Multiple Choice • Matching • Short-Answer Questions • Resource Interpretation	26
4	RESOURCES AND ECONOMIC ACTIVITIES	Multiple Choice • Matching • Comprehension Passage • Paragraph Writing	26
		TOTAL	100

FEMIS ID: _____ Marks Gained: _____

STRAND 1: SOCIAL ORGANISATION AND PROCESSES [26 marks]

Question types: Multiple Choice (10) • Matching (6) • Comprehension Passage (5) • Paragraph Writing (5)

Part A - Multiple Choice [10 marks]

1. The European Union (EU) was formed to
 - A. build a common army only
 - B. mine coal in Asia
 - C. facilitate free trade and political cooperation
 - D. govern the Pacific
2. Greenpeace is best described as
 - A. a governmental body
 - B. a UN agency
 - C. a non-governmental environmental organisation
 - D. a bank
3. Kiribati and the Marshall Islands are classified as
 - A. Polynesians
 - B. Micronesians
 - C. Melanesians
 - D. Indonesians
4. The Negroid people are also known as
 - A. Asians
 - B. Polynesians
 - C. Europeans
 - D. Africans
5. Different ethnic groups living together happily is best described as
 - A. colonisation
 - B. globalisation
 - C. cultural diversity
 - D. urbanisation
6. People grouped by wealth or income level form a
 - A. socio-economic group
 - B. religious group
 - C. geographic group
 - D. linguistic group
7. The primary function of the WHO is to
 - A. promote global health and address health issues
 - B. regulate international trade
 - C. build railways
 - D. provide military support
8. UNESCO contributes to peace by promoting
 - A. fishing rights
 - B. education, science and culture
 - C. banking
 - D. sports
9. The World Bank was created in
 - A. 1948
 - B. 1944
 - C. 1919
 - D. 1993
10. The founder of the Red Cross was

- A. Abraham Lincoln
- B. Nelson Mandela
- C. Mahatma Gandhi
- D. Henry Dunant

Part B - Matching [6 marks]

COLUMN I	COLUMN II
1. Natives of New Zealand	A. Maori
2. People of Samoa and Tonga	B. Polynesians
3. Dark-skinned Pacific people	C. Melanesians
4. Natives of Australia	D. Aborigines
5. First inhabitants of a place	E. Indigenous people
6. People of Kiribati and the Marshalls	F. Micronesians

Part C - Comprehension Passage [5 marks] - "The European Union"

The European Union was formed in 1993 to bring the countries of Europe together for peace, free trade and political cooperation. Members can trade with one another without heavy taxes, and citizens may live and work in any member state. The EU also gives aid to developing countries, including Pacific Island nations, supporting schools, clean water projects and disaster relief. With twenty-seven members, the EU shows how former rivals can become partners.

1. In which year was the EU formed? (1 mark)
2. State TWO purposes of the EU. (1 mark)
3. What can EU citizens do that others cannot? (1 mark)
4. How does the EU help developing countries? (1 mark)
5. How many members does the EU have today? (1 mark)

Part D - Paragraph Writing [5 marks]

Write a paragraph (4-6 sentences) explaining how ONE world organisation has influenced the world and our lives. Include its name, founding year and at least TWO of its roles.

STRAND 2: TIME, CONTINUITY AND CHANGE [22 marks]

Question types: Multiple Choice (8) • True/False (6) • Fill in the Blanks (4) • Resource Interpretation (4)

Part A - Multiple Choice [8 marks]

1. The modern Olympic Games were inspired by the ancient games held in
 - A. Paris
 - B. Cairo
 - C. Rome
 - D. Olympia, Greece
2. Adolf Hitler was the leader of Nazi Germany from
 - A. 1919 to 1933
 - B. 1939 to 1945
 - C. 1945 to 1953
 - D. 1933 to 1945
3. The first Fijian professional golfer ranked world number one is
 - A. Waisale Serevi
 - B. Vijay Singh
 - C. Vilisoni Hereniko
 - D. Roy Krishna
4. An example of a global pandemic is
 - A. the common cold
 - B. COVID-19
 - C. dengue fever
 - D. tooth decay
5. Baron Pierre de Coubertin founded the International Olympic Committee in
 - A. 1894
 - B. 1884
 - C. 1874
 - D. 1904
6. World War II was from
 - A. 1939 to 1950
 - B. 1939 to 1945
 - C. 1939 to 1940
 - D. 1939 to 1954
7. The first woman Prime Minister of Pakistan was
 - A. Jiko Luveni
 - B. Benazir Bhutto
 - C. Indira Gandhi
 - D. Mother Teresa
8. People who study the past are called
 - A. geologists
 - B. inventors
 - C. historians
 - D. scientists

Part B - True or False [6 marks]

1. The earth needs to be protected only by governments.
2. A resource is a source or supply from which benefit is produced.
3. Greenpeace is a governmental environmental organisation.
4. Skin colour is one characteristic used to categorise groups of people.
5. The Pacific Games are held every two years.

6. The tropics are a region of the Earth surrounding the Equator.

Part C - Fill in the Blanks [4 marks]

1. World War I began in 19____ and Fiji became independent in 19____. (2 marks)
2. The Red Cross was founded in 18____ and the next Commonwealth Games (2026) will be held in _____, Scotland. (2 marks)

Part D - Resource Interpretation [4 marks] - study the photograph



1. Who is the person in the photograph? (1 mark)
2. What "first" is she famous for in Fiji's Parliament? (1 mark)
3. Name ONE earlier role she held before Parliament. (1 mark)
4. What can young Fiji girls learn from her life? (1 mark)

STRAND 3: PLACE AND ENVIRONMENT [26 marks]

Question types: Multiple Choice (10) • Matching (6) • Short-Answer Questions (6) • Resource Interpretation (4)

Part A - Multiple Choice [10 marks]

1. Lines of longitude run
 - A. along beaches
 - B. around the Equator
 - C. east to west
 - D. north to south
2. The Sahara Desert belongs to which climatic region?
 - A. Polar
 - B. Temperate
 - C. Dry (arid)
 - D. Tropical
3. One way individuals can reduce their carbon footprint is by
 - A. using single-use plastics
 - B. recycling, re-using and composting
 - C. driving more
 - D. leaving lights on
4. Lines of latitude run
 - A. along rivers
 - B. east to west
 - C. up mountains
 - D. north to south
5. The climate around the Equator is usually
 - A. hot and humid
 - B. very cold
 - C. snowy
 - D. dry and sandy
6. Deforestation and heavy fuel consumption are major contributors to
 - A. economic warming
 - B. economic growth
 - C. social growth
 - D. global warming
7. No rainfall in an area for a long period of time causes a
 - A. landslide
 - B. drought
 - C. tsunami
 - D. cyclone
8. A characteristic of the polar region is
 - A. hot and humid weather
 - B. a heat surplus zone
 - C. moderate temperatures
 - D. extreme low temperatures
9. An economic effect of climate change on farming regions is
 - A. cheaper transport
 - B. increased food prices due to crop failures
 - C. higher employment
 - D. stabilised food supply
10. Heavy flooding can cause stagnant water which leads to

- A. healthy vegetation
- B. healthy crops
- C. health diseases
- D. healthy soil

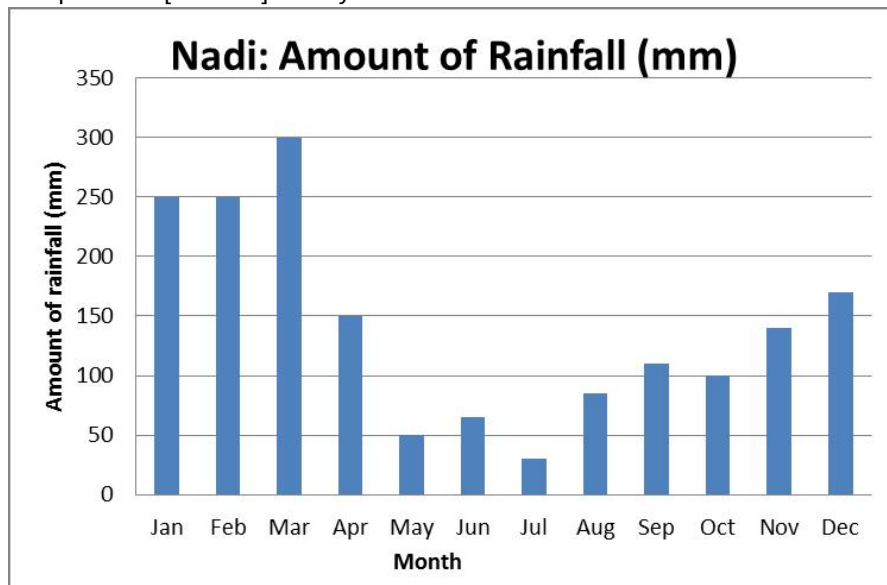
Part B - Matching [6 marks]

COLUMN I	COLUMN II
1. The long-term pattern of weather	A. Climate
2. Day-to-day condition of the atmosphere	B. Weather
3. 0 degrees longitude	C. Prime Meridian
4. 23.5 degrees South	D. Tropic of Capricorn
5. The shape of the land	E. Topography
6. 0 degrees latitude	F. Equator

Part C - Short-Answer Questions [6 marks]

1. State one way animals are affected when rainforests are cleared. (2 marks)
2. State one way students can respond to changes and hazards. (2 marks)
3. List two natural hazards often encountered in Fiji. (2 marks)

Part D - Resource Interpretation [4 marks] - study the resource



1. Identify the wettest month. (1 mark)
2. Identify the driest month. (1 mark)
3. Which TWO months recorded equal rainfall? (1 mark)
4. State the trend over the months shown. (1 mark)

STRAND 4: RESOURCES AND ECONOMIC ACTIVITIES [26 marks]

Question types: Multiple Choice (10) • Matching (6) • Comprehension Passage (5) • Paragraph Writing (5)

Part A - Multiple Choice [10 marks]

1. Which of the following is a non-renewable source of energy?
 - A. coal
 - B. bio-fuel
 - C. wind
 - D. solar
2. Aid from donor countries is
 - A. a tax
 - B. donations of cash or kind that are not repaid
 - C. a fine
 - D. a loan that must be repaid with interest
3. In a family budget, which item is placed under INCOME?
 - A. wages
 - B. recharge cards
 - C. bills
 - D. food supplies
4. A common feature of globalisation is the rise of
 - A. multinational corporations
 - B. village walls
 - C. closed borders
 - D. stone tools
5. A budget is created to
 - A. disorganise purchases
 - B. do impulsive buying
 - C. spend freely
 - D. track your income and spending
6. A source or supply from which benefit is produced is known as
 - A. a resource
 - B. a product
 - C. a service
 - D. rubbish
7. A major contributor to economic development in Fiji is
 - A. importing rubbish
 - B. littering
 - C. closing schools
 - D. tourism
8. Which resource cannot be stored or saved for later use?
 - A. time
 - B. water tanks
 - C. gold
 - D. money
9. Globalisation has impacted Fiji and the Pacific by
 - A. providing access to international markets
 - B. isolating Fiji
 - C. preventing foreign investment
 - D. banning tourism
10. A good way to save money is to

- A. spend more than you earn
- B. buy new clothes weekly
- C. borrow for holidays
- D. spend less than you earn

Part B - Matching [6 marks]

COLUMN I	COLUMN II
1. Fiji's biggest service industry	A. Tourism
2. Donations from donor countries	B. Aid
3. Interchange of world views and products	C. Globalisation
4. Interconnected world community	D. Global village
5. Movement of qualified people abroad	E. Brain drain
6. Company operating in many countries	F. Multinational

Part C - Comprehension Passage [5 marks] - "A Family Budget That Works"

The Naidu family earns eight hundred dollars a fortnight. Every payday, they sit together and plan their budget. Two hundred dollars is kept for food, one hundred and fifty for rent, eighty for bus fares, seventy for electricity, and fifty for the children's school needs. Whatever is left is placed in a savings account at the bank. Because they spend less than they earn, the family survived a hard month when their father's work hours were cut, without borrowing a single dollar.

1. How much does the family earn, and how often? (1 mark)
2. What is a budget? (1 mark)
3. List TWO items in the Naidu family budget. (1 mark)
4. Where do they keep their savings? (1 mark)
5. Why did the family survive the hard month? (1 mark)

Part D - Paragraph Writing [5 marks]

Write a paragraph (4-6 sentences) describing how your family manages its money wisely. Include budgeting, saving and at least TWO good practices.

THE END