

FIJI YEAR 8 EXAMINATION - 2026 REVISION (NEW FORMAT)

SOCIAL SCIENCE - REVISION PAPER 10 OF 30

Time Allowed: 1½ hours (An extra 10 minutes is allowed for reading this paper.)

INSTRUCTIONS

- Write your FEMIS ID on the top right-hand corner of this page and on any extra sheet(s) of paper used.
- Use either blue or black pen to answer the questions. A pencil may be used only for drawing.
- Show clearly the question number(s) being answered on any extra sheet(s) used and tie it at the appropriate place(s).
- Do not spend too much time on any question and only start writing when you are told to do so.

NOTE: There are four strands in this paper. All strands are compulsory.

STRAND	NAME OF STRAND	QUESTION TYPES	MARK
1	SOCIAL ORGANISATION AND PROCESSES	Multiple Choice • Matching • Comprehension Passage • Paragraph Writing	26
2	TIME, CONTINUITY AND CHANGE	Multiple Choice • True/False • Fill in the Blanks • Resource Interpretation	22
3	PLACE AND ENVIRONMENT	Multiple Choice • Matching • Short-Answer Questions • Resource Interpretation	26
4	RESOURCES AND ECONOMIC ACTIVITIES	Multiple Choice • Matching • Comprehension Passage • Paragraph Writing	26
		TOTAL	100

FEMIS ID: _____ Marks Gained: _____

STRAND 1: SOCIAL ORGANISATION AND PROCESSES [26 marks]

Question types: Multiple Choice (10) • Matching (6) • Comprehension Passage (5) • Paragraph Writing (5)

Part A - Multiple Choice [10 marks]

1. The Negroid people are also known as
 - A. Polynesians
 - B. Asians
 - C. Europeans
 - D. Africans
2. Different ethnic groups living together happily is best described as
 - A. colonisation
 - B. globalisation
 - C. cultural diversity
 - D. urbanisation
3. People grouped by wealth or income level form a
 - A. linguistic group
 - B. geographic group
 - C. religious group
 - D. socio-economic group
4. The primary function of the WHO is to
 - A. promote global health and address health issues
 - B. provide military support
 - C. build railways
 - D. regulate international trade
5. UNESCO contributes to peace by promoting
 - A. fishing rights
 - B. banking
 - C. education, science and culture
 - D. sports
6. The World Bank was created in
 - A. 1948
 - B. 1993
 - C. 1944
 - D. 1919
7. The founder of the Red Cross was
 - A. Nelson Mandela
 - B. Mahatma Gandhi
 - C. Abraham Lincoln
 - D. Henry Dunant
8. The UNFCCC is the United Nations Framework Convention on
 - A. tourism
 - B. trade
 - C. climate change
 - D. children
9. The indigenous people of New Zealand are the
 - A. Pakeha
 - B. i-Taukei
 - C. Bushmen
 - D. Maori
10. A group whose members share common cultural characteristics is called a(n)

- A. income group
- B. age group
- C. sport group
- D. ethnic group

Part B - Matching [6 marks]

COLUMN I	COLUMN II
1. 1993 - free trade in Europe	A. European Union
2. 1944 - global financial stability	B. IMF
3. 1948 - health for all	C. WHO
4. 1945 - peace and security	D. United Nations
5. 1949 - defence alliance	E. NATO
6. 1946 - children's fund	F. UNICEF

Part C - Comprehension Passage [5 marks] - "Living Together in Our Communities"

Fiji is home to many groups of people. The i-Taukei, Indo-Fijians, Chinese, Rotumans and Europeans live and work side by side. This living together of different ethnic groups is called cultural diversity. When people of different cultures share their foods, festivals and customs, everyone learns respect and tolerance, and the community grows stronger. Social groups like churches, schools and sports clubs also bring people together and teach us cooperation and good values.

1. Name TWO ethnic groups living in Fiji. (1 mark)
2. What is cultural diversity? (1 mark)
3. How does diversity make a community stronger? (1 mark)
4. Name TWO social groups that bring people together. (1 mark)
5. What values do we learn from social groups? (1 mark)

Part D - Paragraph Writing [5 marks]

Write a paragraph (4-6 sentences) explaining how ONE world organisation has influenced the world and our lives. Include its name, founding year and at least TWO of its roles.

STRAND 2: TIME, CONTINUITY AND CHANGE [22 marks]

Question types: Multiple Choice (8) • True/False (6) • Fill in the Blanks (4) • Resource Interpretation (4)

Part A - Multiple Choice [8 marks]

1. The Commonwealth Games was first held in
 - A. 1970
 - B. 2000
 - C. 1930
 - D. 1874
2. The Pacific Games are held every
 - A. 2 years
 - B. 4 years
 - C. 3 years
 - D. 5 years
3. The lady who established the Missionaries of Charity to serve the poor was
 - A. Caroline Pickering
 - B. Queen Elizabeth
 - C. Jiko Luveni
 - D. Mother Teresa
4. Ratu Sir Kamisese Mara played a significant role in
 - A. discovering Fiji
 - B. leading a rebellion
 - C. establishing the meat industry
 - D. Fiji's independence
5. Christopher Columbus, born in 1451, was famous as a(n)
 - A. Italian explorer
 - B. British Prime Minister
 - C. US President
 - D. American inventor
6. The modern Olympic Games were inspired by the ancient games held in
 - A. Paris
 - B. Olympia, Greece
 - C. Cairo
 - D. Rome
7. Adolf Hitler was the leader of Nazi Germany from
 - A. 1933 to 1945
 - B. 1945 to 1953
 - C. 1919 to 1933
 - D. 1939 to 1945
8. The first Fijian professional golfer ranked world number one is
 - A. Roy Krishna
 - B. Waisale Serevi
 - C. Vilisoni Hereniko
 - D. Vijay Singh

Part B - True or False [6 marks]

1. Dengue fever is an example of an epidemic in Fiji.
2. The air in the Polar Regions is cold.
3. Greenland has approximately 50,000 inhabitants.
4. Underground resources include gold, copper and silver.
5. World organisations contribute to the destruction of the environment.

6. Rugby players have become well-known globally due to their achievements.

Part C - Fill in the Blanks [4 marks]

1. The first Commonwealth Games were held in 19____. (2 marks)
2. The first South Pacific Games were held in ____ (city) in 19____. (2 marks)

Part D - Resource Interpretation [4 marks] - study the photograph



1. Who is the person in the photograph? (1 mark)
2. Why is he famous? (1 mark)
3. Name ONE achievement of his career. (1 mark)
4. State ONE influence sportspeople like him have on young Fijians. (1 mark)

STRAND 3: PLACE AND ENVIRONMENT [26 marks]

Question types: Multiple Choice (10) • Matching (6) • Short-Answer Questions (6) • Resource Interpretation (4)

Part A - Multiple Choice [10 marks]

1. The longest line of latitude is the
 - A. Arctic Circle
 - B. Tropic of Cancer
 - C. Prime Meridian
 - D. Equator
2. As we move higher up a mountain, the weather becomes
 - A. wetter
 - B. colder
 - C. warmer
 - D. drier
3. One way to reduce the effects of climate change is to
 - A. cut down more trees
 - B. dump rubbish in the sea
 - C. encourage afforestation
 - D. burn more fossil fuels
4. Lines of longitude run
 - A. east to west
 - B. north to south
 - C. along beaches
 - D. around the Equator
5. The Sahara Desert belongs to which climatic region?
 - A. Dry (arid)
 - B. Polar
 - C. Temperate
 - D. Tropical
6. One way individuals can reduce their carbon footprint is by
 - A. using single-use plastics
 - B. leaving lights on
 - C. driving more
 - D. recycling, re-using and composting
7. Lines of latitude run
 - A. up mountains
 - B. along rivers
 - C. east to west
 - D. north to south
8. The climate around the Equator is usually
 - A. snowy
 - B. hot and humid
 - C. very cold
 - D. dry and sandy
9. Deforestation and heavy fuel consumption are major contributors to
 - A. economic growth
 - B. economic warming
 - C. social growth
 - D. global warming
10. No rainfall in an area for a long period of time causes a

- A. landslide
- B. cyclone
- C. drought
- D. tsunami

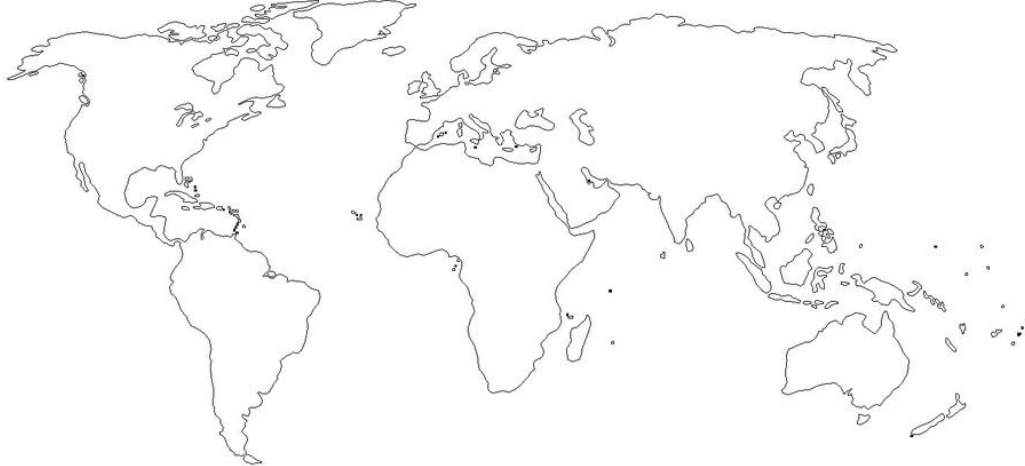
Part B - Matching [6 marks]

COLUMN I	COLUMN II
1. Burning of forests	A. Deforestation
2. Gases that trap heat	B. Greenhouse gases
3. Rise in the Earth's average temperature	C. Global warming
4. Planting of trees	D. Afforestation
5. Chemicals that deplete ozone	E. CFCs
6. NGO that protects the oceans	F. Greenpeace

Part C - Short-Answer Questions [6 marks]

1. State two negative effects of natural disasters for Fiji. (2 marks)
2. State two reasons why the mangrove ecosystem should be conserved. (2 marks)
3. Explain one reason why tropical rainforests are important to us. (2 marks)

Part D - Resource Interpretation [4 marks] - study the map



Word List: Pacific Ocean, India, China, Papua New Guinea

Identify letter **(A)**: This is an ocean (1 mark)

Identify letter **(B)**: Home country for Fiji's early indentured labourers (1 mark)

Identify letter **(C)**: One of the highly developed countries of the modern world (1 mark)

Identify letter **(D)**: An island country in Oceania (1 mark)

STRAND 4: RESOURCES AND ECONOMIC ACTIVITIES [26 marks]

Question types: Multiple Choice (10) • Matching (6) • Comprehension Passage (5) • Paragraph Writing (5)

Part A - Multiple Choice [10 marks]

1. Aid from donor countries is
 - A. a tax
 - B. a loan that must be repaid with interest
 - C. donations of cash or kind that are not repaid
 - D. a fine
2. In a family budget, which item is placed under INCOME?
 - A. wages
 - B. food supplies
 - C. recharge cards
 - D. bills
3. A common feature of globalisation is the rise of
 - A. closed borders
 - B. village walls
 - C. multinational corporations
 - D. stone tools
4. A budget is created to
 - A. disorganise purchases
 - B. spend freely
 - C. do impulsive buying
 - D. track your income and spending
5. A source or supply from which benefit is produced is known as
 - A. a resource
 - B. rubbish
 - C. a product
 - D. a service
6. A major contributor to economic development in Fiji is
 - A. importing rubbish
 - B. littering
 - C. closing schools
 - D. tourism
7. Which resource cannot be stored or saved for later use?
 - A. water tanks
 - B. time
 - C. gold
 - D. money
8. Globalisation has impacted Fiji and the Pacific by
 - A. isolating Fiji
 - B. providing access to international markets
 - C. preventing foreign investment
 - D. banning tourism
9. A good way to save money is to
 - A. spend more than you earn
 - B. buy new clothes weekly
 - C. spend less than you earn
 - D. borrow for holidays
10. A characteristic of resources is that they

- A. are unlimited
- B. never run out
- C. cost nothing
- D. have potential for depletion

Part B - Matching [6 marks]

COLUMN I	COLUMN II
1. Coal and oil	A. Non-renewable
2. Items we can live without	B. Wants
3. Items needed for survival	C. Needs
4. Money kept for the future	D. Savings
5. Energy from the sun	E. Solar
6. Using resources wisely for tomorrow	F. Sustainability

Part C - Comprehension Passage [5 marks] - "A Family Budget That Works"

The Naidu family earns eight hundred dollars a fortnight. Every payday, they sit together and plan their budget. Two hundred dollars is kept for food, one hundred and fifty for rent, eighty for bus fares, seventy for electricity, and fifty for the children's school needs. Whatever is left is placed in a savings account at the bank. Because they spend less than they earn, the family survived a hard month when their father's work hours were cut, without borrowing a single dollar.

1. How much does the family earn, and how often? (1 mark)
2. What is a budget? (1 mark)
3. List TWO items in the Naidu family budget. (1 mark)
4. Where do they keep their savings? (1 mark)
5. Why did the family survive the hard month? (1 mark)

Part D - Paragraph Writing [5 marks]

Write a paragraph (4-6 sentences) describing how your family manages its money wisely. Include budgeting, saving and at least TWO good practices.

THE END