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MINISTRY OF EDUCATION

FIJI YEAR 8 EXAMINATION

2017

SOCIAL SCIENCE

MINISTRY OF EDUCATION
FIJI YEAR 8 EXAMINATION – 2017
EXAMINER’S REPORT
SOCIAL SCIENCE

SECTION A **MULTIPLE CHOICE**

Question No.	Correct Answer	Students’ Responses
1	C	Most candidates attempted this question well.
2	D	Excellent attempt.
3	B	Well attempted question.
4	C	A fairly attempted question.
5	B	Good attempt.
6	A	Well Done. Most students responded well to this question
7	A	Good attempt.
8	A	Well Done.
9	D	Well attempted by most candidates
10	B	Again, a well attempted question.
11	D	Excellent attempt.
12	D	Excellent attempt.
13	A	Excellent attempt.
14	B	Very Well Done.
15	C	Well attempted question.
16	B	Well attempted question.
17	C	Well Done.
18	C	Good attempt
19	A	Poor attempt.
20	C	Poor response by most candidates. Most candidates opted for B instead of C.

PART 2 **MATCHING**

Most candidates responded very well to this section.
The understanding of the social science terms and concepts had improved abundantly compared to the previous years. Candidates were able to match the terms correctly with their definitions, thus most marks were ranged from 8 – 10.

PART 3 **TRUE OR FALSE**

This part was very well attempted. Most candidates had their marks ranged from 8 – 10.

SECTION B**PART 1****FILL IN THE BLANKS**

Good attempt. A significant number of candidates did well in passage 2. Passage 1 was not attempted well.

PART 2**RESEARCH**

- (a) Good attempt. However, candidates should have focused on a research or investigation which is linked to any strand in the Year 8 Social Science Syllabus. It is again emphasized that the research must be carried out so that students will have a fair idea of answering questions in this section. The 2017 examination found out that some candidates had written a research topic as their answer to no. 1 which was not related to any strand in the syllabus. For example, some candidates wrote **Bullying** as their research topic, therefore had zero mark for both question no. 1 and question no. 3 as these questions correlated.

NO. 1: Good attempt.

NO. 2: Fair attempt as this question was not well grasped by the candidates.

NO. 3: Good attempt.

(b) **GRAPH STUDY**

Well done. Most candidates had their marks ranged from 5 -7.

(c) **PICTURE STUDY**

Fair attempt.

Question: No.1: Fair attempt.

No.2: Some candidates could not state the causes of the problem.

No.3: Some candidates could not state the effects of the problem on the people.

No.4: Fair attempt.

(d) **MAPPING**

Good attempt. Most of the candidates had marks ranged from 4-7 in this section.

(e) **CREATIVITY**

Well Done. However, for part (i) some candidates failed to label their drawings, and few candidates failed to give titles to their drawings. Few candidates even failed to draw two scenes, instead drew only one and unfortunately lost two and a half marks in part 1.

Part (ii) was also well attempted. However, some candidates could **not** explain the reasons as to why the scenes they had drawn were important, meaning lack of understanding of the question asked.

PART 3**SHORT ANSWERS**

Part 1 (a) and (b) was an excellent attempt. Most of the candidates scored full marks here.

Part 2 (a) and (b) was again well attempted.

Part 3 (a) was excellently answered as most candidates scored full marks here.

Part 3 (b) was fairly attempted.

Part 4 was poorly answered. Most candidates had misconceptions of the words ***global village*** and ***global warming***.

Part 5 was well attempted as most students gain full marks in this question.

GENERAL REMARKS

- Majority of the scripts marked had indicated correct index numbers in the boxes provided however some had indicated both, index numbers with their names.
- Difficulty in using the overlay for the Multiple Choice Section as squares in Answer Booklet that markers have or that in the MS do not match with the ones that are sent by schools.
- The use of pencils to circle letters in the multiple choices.
- Instructions not followed.
- Lack of understanding of Social Science concepts and ideas.
- Spelling errors being committed especially in Mapping, Fill in the Blanks though words/terms were readily provided for them.

RECOMMENDATION

- ✓ The teaching of Social Science concepts and strategies is fundamental so that students will have a perfect understanding of what they learn or the content of learning as all these can positively affect the quality of answers students produce in examinations.
- ✓ Involving students to carry out more action research work based from the four strands taught in Social Science, emphasising on issues investigated how research was carried out, challenges and lessons learnt.
- ✓ Integrating Social Science with Art and Craft, Mathematics, Basic Science will greatly assist students in Creativity Section, and Graph Study or Picture Study.
- ✓ Students are encouraged to use maps and practice their mapping skills to accurately locate features and different countries on the world map.

THE END