

MINISTRY OF EDUCATION

FIJI YEAR 8 EXAMINATION 2024

SOCIAL SCIENCE

Time Allowed: 1½ hours

(An extra 10 minutes is allowed for reading this paper)

INSTRUCTIONS

1. Write your **Index Number** in the space provided in the **Answer Booklet**.
2. **All** answers are to be **written in the Answer Booklet** with either blue or black ink. **Do not use red ink.**
3. **Do not spend** too much time on any one question. **Do not start** writing until you are told to do so.
4. Write neatly and clearly.
5. If you use extra sheets of paper, be sure to show clearly the question number(s) being answered and tie each sheet in your **Answer Booklet** at the appropriate places. Ensure that your **Index Number** is written on the extra sheets.
6. There are **two** sections in this paper, Section A and B. **Answer all the questions in both sections.**

SUMMARY OF QUESTIONS

SECTION	QUESTION TYPE	MARK	SUGGESTED TIME
A	Part 1 – Multiple-Choice Questions	20	18 minutes
	Part 2 - Matching	10	8 minutes
	Part 3 - True or False	10	8 minutes
B	Part 1 - Fill in the Blanks	10	8 minutes
	Part 2 - Testing Skills	36	32 minutes
	Part 3 - Short Answers	14	16 minutes
TOTAL		100	90 minutes

INSTRUCTIONS

The following shows how to answer multiple-choice questions in the **Answer Booklet**.

- (a) In your **Answer Booklet**, **circle** the letter of the **best** answer. **If you change your mind**, put a line through your first circle and draw a circle round the letter of your next choice.

12	A	~~B~~	C	D
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For example:

- (b) **If you change your mind** again and like your first answer better, put a line through your second circle and tick (✓) your first answer.

12	A	✓ ~~B~~	~~C~~	D
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For example:

- (c) **No mark** will be given if you circle more than one letter as the answer for a question.

SECTION A**[40 marks]****PART 1 MULTIPLE-CHOICE QUESTIONS****[20 marks]**

Circle the letter of the **best** answer.

- The United Nations Children's Fund (UNICEF) aims to
 - ensure protection of children's right.
 - preserve natural diversity of plants and animals.
 - contribute to building of peace through education.
 - provide long term developmental assistance to children.
- In which year was the United Nations Educational, Scientific and Cultural Organisation (UNESCO) formed?

A. 1845	B. 1854
C. 1945	D. 1954
- A country which belongs to the Micronesian group is

A. Fiji.	B. Tonga.
C. Samoa.	D. Kiribati.
- Aborigines are natives of

A. India.	B. America.
C. Australia.	D. New Zealand.
- Historians are people who study about the

A. time.	B. past.
C. future.	D. present.

6. A renowned Fijian rugby player who is known as the King of 7's.
 A. Waisale Serevi
 B. Semi Kunatani
 C. Waisea Nayacalevu
 D. Vatemou Ravouvou
7. Ratu Sir Kamisese Mara, a prominent Fijian figure, played a significant role in
 A. Fiji's Independence.
 B. establishing Fiji Meat industry.
 C. leading the rebellion against British rule.
 D. advocating for climate change awareness.
8. Which of the following is an economic development in Fiji?
 A. Degrading of roads
 B. Destruction of hospital
 C. Constructions of bridges
 D. Effects of natural disasters
9. The first South Pacific Games was held in
 A. Apia.
 B. Suva.
 C. Noumea.
 D. Nukualofa.
10. World War II (WWII) was from
 A. 1939 to 1940.
 B. 1939 to 1950.
 C. 1939 to 1945.
 D. 1939 to 1954.
11. The long-term pattern of weather in a particular area is
 A. climate.
 B. precipitation.
 C. weather.
 D. climate change.
12. A characteristic of polar region is
 A. a heat surplus zone.
 B. hot and humid weather.
 C. moderate, rather than extreme hot or cold.
 D. extreme low temperature and very cold climate.
13. A global climatic issue related to the excessive accumulation of greenhouse gases in the atmosphere is
 A. global warming.
 B. acid rain.
 C. ozone depletion.
 D. deforestation.
14. Which of the following policies focuses on reducing carbon emissions through Cap on allowable emissions?
 A. Cap and Trade
 B. Carbon offsetting Cap
 C. Renewable energy Cap
 D. Environment energy Cap

Turn Over

15. Which of the following is the effect of climate change?
A. Mild weather
B. Rising sea level
C. Cooler temperatures
D. Enough food for everyone
16. The growth in international exchange of goods, services, and capital is known as
A. exchange.
B. development.
C. global warming.
D. globalisation.
17. A source or supply from which benefit is produced is known as
A. resources.
B. materials.
C. renewable energy.
D. non-renewable energy.
18. An advantage of globalisation is
A. loss of cultural identity.
B. higher cost of products.
C. foreign worker exploitation.
D. the spread of technology and innovation.
19. A budget is created to
A. do impulsive buying.
B. disorganise your purchase.
C. track your income and spending.
D. make spur of the moment decision on what to buy.
20. One of the ways individuals can reduce their carbon footprint is
A. using single-use plastics daily.
B. leaving lights on when not in use.
C. driving a car instead of a walking.
D. recycling, re-using, and composting.

PART 2 MATCHING**[10 marks]**

Write the **letter** of the correct item from **COLUMN II** beside each number from **COLUMN I** in the **Answer Booklet**.

COLUMN I		COLUMN II	
1.	Developed countries	A	Dr. Jiko Luveni
2.	An international organisation whose stated purposes are to maintain international peace and security.	B	Equator
3.	A leader of Nazi Germany from 1933 to 1945.	C	United Nations
4.	Fiji's first woman Speaker	D	Topography
5.	Current Prime Minister of Fiji	E	Time
6.	Is a heat surplus zone where the climate is usually hot	F	High income economies
7.	The shape of an area of land, including its hills, valleys, rivers, and mountain ranges.	G	Hon. Lenora Qereqeretabua
8.	We need to use our resources wisely so that we will not run out of supply	H	Hon. Sitiveni Rabuka
9.	A special resource that you cannot store or save for later use.	I	Adolf Hitler
10.	A major contributor to economic development in Fiji.	J	Tourism
		K	Managing resources
		L	Low-income economies

Turn Over

SECTION A (continued)**PART 3 TRUE OR FALSE****[10 marks]**

Read the following statements carefully. Write (**T**) for True or (**F**) for False against the number of each statement in the spaces provided in the **Answer Booklet**.

1. UNICEF was created by the UN General Assembly on December 11, 1946.
2. Americans have lived for thousands of years in the Northern Hemisphere.
3. The period before World War II was a time of great economic development.
4. Baron Pierre de Coubertin founded the International Olympic Committee (IOC) in 1894.
5. A good example of medical pandemic is coronavirus.
6. The climate of a region will determine what plants will grow there, and what animals will inhabit it.
7. Greenpeace is a governmental environmental organisation with offices in over forty countries.
8. The Antarctic is a frozen continent surrounded by large ocean in the North Pole.
9. The problems of pollution cannot be solved overnight, and it does need the help of everyone.
10. The sea or ocean does not affect the climate of a place.

SECTION B**[60 marks]****PART 1 FILL IN THE BLANKS****[10 marks]**

Fill in the blanks using the words in the boxes given below. Write the words in the spaces provided in the **Answer Booklet**. Each of the words listed should be used only once.

1. Why the World?

contribute	inclined	influenced
donate	attributed	

We are living in the 21st century and the world is very much changing. These changes have affected us and ____ (i) ____ our lives. The global village is such that if we cannot adapt, we will not survive thus unable to participate and ____ (ii) ____ to the change that is happening.

Source: Year 8 textbook

2. How have important inventions changed our lives?

attributed	significant	migratory
immigrate	noteworthy	

There are hundreds of inventions that have changed the way we live. One of the most ____ (i) ____ was agriculture, which moved us from hunter/gatherers to farmers and reduced human ____ (ii) ____ patterns. The printing press and steam engine are two other notable inventions ____ (iii) ____ with drastically changing life.

Source: <https://www.quora.com>

Turn Over

SECTION B (continued)**3. Climate change**

thermometer	respiratory	health
temperature	breathing	

Changes in the climate affect the air we breathe both indoors and outdoors. Warmer ____ (i) ____ and shifting weather patterns can worsen air quality, which can lead to asthma attacks and other ____ (ii) ____ and cardiovascular health effects.

Source: <https://climatechange.chicago.gov>

4. Globalisation

countries	interconnected	farm
together	organised	

Improvement in technology such as mobile phones, airplanes and the internet have made the growth of transport and communication networks possible. This means that people and ____ (i) ____ can exchange information and goods more quickly and in an easier way. Globalisation comes from globe, and it means coming ____ (ii) ____ of countries and nations. This leads to a fast 'shrinking world'. It is now an ____ (iii) ____ 'one world', whose economies, societies and cultures are more closely linked in what is commonly referred to as a 'global village.'

Source: Year 8 textbook

SECTION B**PART 2 TESTING SKILLS****[36 marks]**

Answer all the questions and write your answers in your **Answer Booklet**

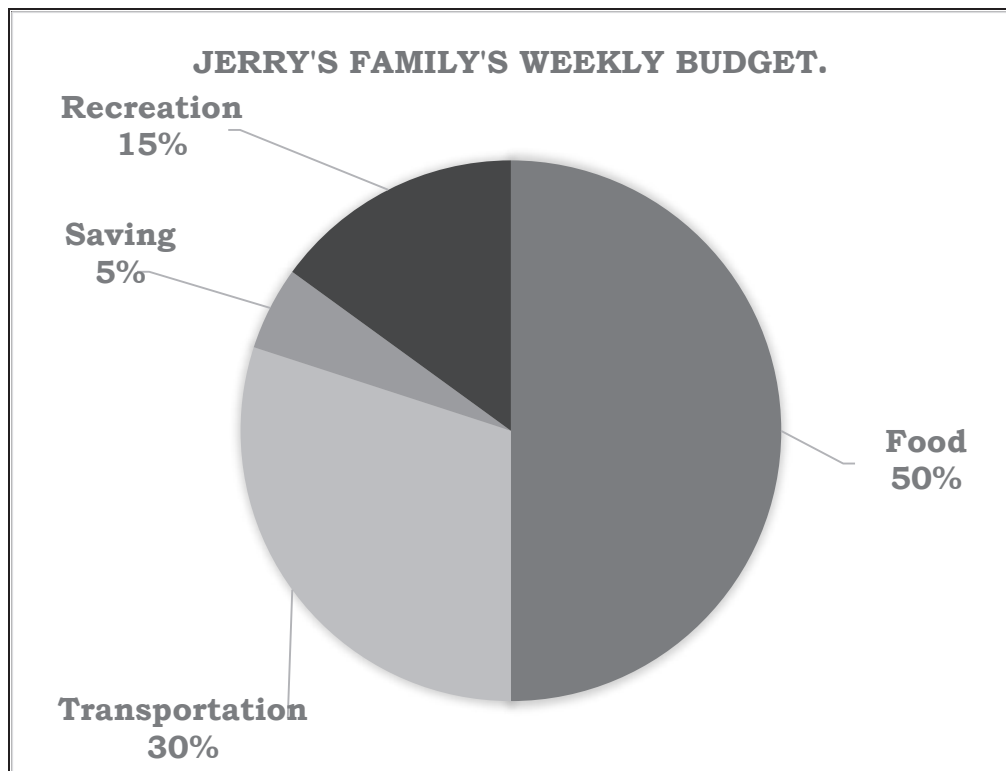
(a) Research**[5 marks]**

During the course of your Social Science studies, you investigated a topic in your class.

1. Name the topic you investigated. **(1 mark)**
2. List **two** ways of gathering information for your research. **(2 marks)**
3. List **two** difficulties faced during the research. **(2 marks)**

(b) Graph Study**[7 marks]**

Use the graph given below to help you answer Questions **1 – 5**.



Mr. Jerry earns a weekly wage of \$200

1. Which item shows the least percentage of Jerry's weekly budget? **(1 mark)**

Turn Over

SECTION B (continued)

2. Which item shows the largest percentage of Jerry's weekly budget? **(1 mark)**
3. How much did Mr. Jerry spend weekly on food? **(2 marks)**
4. What is the total percentage for transportation and recreation? **(2 marks)**
5. State **one** reason why family budgeting is important. **(1 mark)**

(c) Picture Study **[7 marks]**

Use the picture given below to answer Questions 1– 4 your **Answer Booklet**.

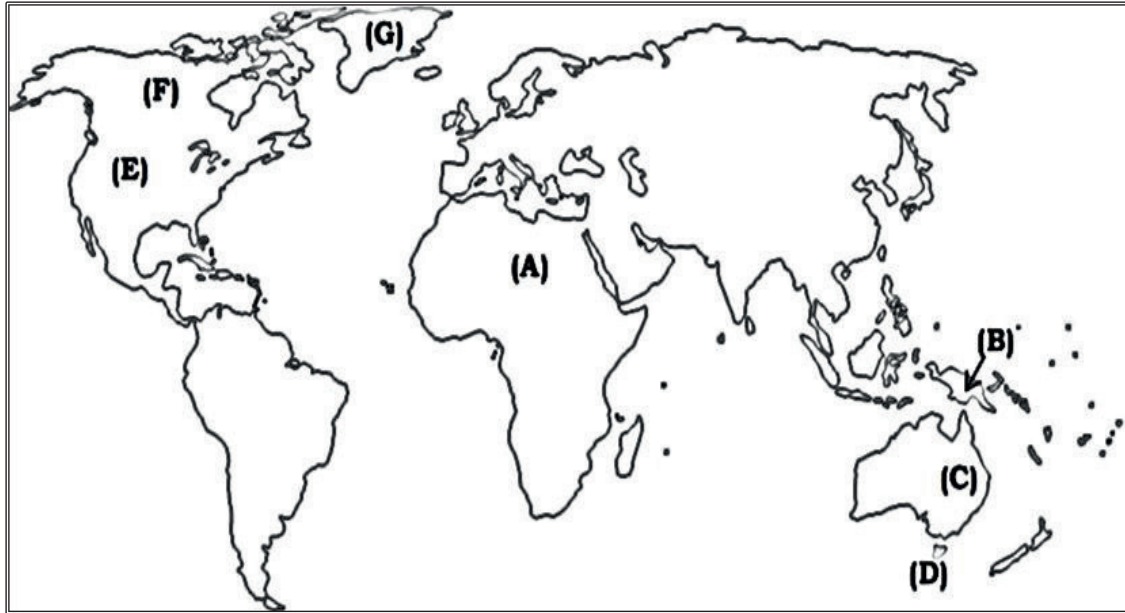
Climate Change

Source: <https://www.pinterest.com>

1. Describe your understanding of the picture above. **(2 marks)**
2. List **two** ways to address climate change. **(2 marks)**
3. What is forum communiqué? **(1 mark)**
4. Name **two donor** countries that assist the Pacific Island countries. **(2 marks)**

SECTION B (continued)**(d) Mapping****[7 marks]**

Use the **map** and the **descriptions** given below to identify **A – G** using the **word list**.

World Map

Source: www.outlineworldmap.com

Wordlist

Alaska	Tasmania	China
Canada	Sahara	Greenland
Papua New Guinea	USA	New South Wales

- (A) Largest hot desert in the world.
- (B) Its capital city is Port Moresby.
- (C) Largest state (by population) in Australia.
- (D) Australian island state.
- (E) It is one of the richest countries in the world.
- (F) The second largest country in the world (by area).
- (G) This island has a population of only 50,000 residents because of its cold climate.

Turn Over

SECTION B**(e) Creativity****[10 marks]**

- (i) Draw and label **two** scenes to show how your Community has changed in the past 10 years. Draw with your pencil and colour your drawings.

Give a title for each of your drawings.

(6 marks)

- (ii) Explain the **two** scenes drawn above.

(4 marks)**PART 3 SHORT ANSWER QUESTIONS****[14 marks]**

Answer all questions in your **Answer Booklet**.

1. (a) Write down **one** advantage of being a famous person in life. **(1 mark)**
 (b) State **one** reason why Jai Ram Reddy became famous. **(1 mark)**
2. (a) Define the term **non-renewable energy** and give an example. **(2 marks)**
 (b) State **two** disadvantages of non-renewable energy. **(2 marks)**
3. Define the term **Aid** and give an example of a country which provides aid to Fiji. **(2 marks)**
4. (a) List **two** natural hazards often encountered in Fiji. **(2 marks)**
 (b) State **two** negative effects of natural disasters for Fiji. **(2 marks)**
5. Name **two** animals that inhabit the Arctic region. **(2 marks)**

THE END