

TOPIC WORKSHEET 9 OF 10

RESOURCE INTERPRETATION & SKILLS MASTERCLASS

Comprehension • Paragraph Writing • Graphs/Maps/Pictures (Strands 1-4)

Syllabus focus - Achievement indicators:

Students will be able to: carry out a class research project; read graphs and tables; interpret pictures; identify places on a world map; and communicate ideas through labelled, titled drawings.

Name: _____ Class: _____ Date: _____

Aligned to the NEW 2026 strand-based exam format (4 compulsory strands - 26/22/26/26 marks).

TASK 1 - Your project file (feeds Comprehension Passages & Paragraph Writing)

Question	Your prepared answer
My topic (from the Annex list)	_____
Two ways I gathered information	1. _____ 2. _____
Two problems I faced	1. _____ 2. _____
Two lessons I learnt	1. _____ 2. _____

TASK 2 - Table study. Rainfall (mm): Jan 120, Feb 200, Mar 260, Apr 90, May 60, Jun 150

- Wettest month? _____ Driest month? _____
 - Total rainfall for the first three months = _____ mm
 - How much more rain fell in March than in June? _____ mm
 - Describe the trend in ONE sentence: _____
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TASK 3 - Mapping speed drill (Strand 3 Resource Interpretation - 1 mark each)

Largest hot desert _____ | Capital Port Moresby (country) _____ | Largest country by area _____

Island state of Australia _____ | Country with 50 states _____ | Rainbow Nation _____

Amazon rainforest country _____ | At war with Ukraine (2022) _____

TASK 4 - Creativity rules checklist

When drawing for marks I must: 1) _____ 2) _____ 3) give it a _____

ANSWER KEY - WORKSHEET 9

RESOURCE INTERPRETATION & SKILLS MASTERCLASS

- Task 1: choose from - influence of social media on youths; natural disasters and Fiji; Fiji in the UN; sustainable development; climate change in your locality.
- Task 2: 1 Mar wettest (260), May driest (60); 2 = 580 mm; 3 = 110 mm; 4. rises Jan-Mar, falls Apr-May, rises again June (accept clear description).
- Task 3: Sahara; PNG; Russia; Tasmania; USA; South Africa; Brazil; Russia.
- Task 4: 1 draw clearly; 2 LABEL the parts; 3 TITLE.